



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

P. K. DAS COLLEGE OF NURSING

P .K .DAS COLLEGE OF NURSING (FORMERLY NEHRU COLLEGE OF NURSING) PANAYUR, VANIYAMKULAM, OTTAPALAM, PALAKKAD ,

KERALA-679522

679522

www.pkdascollegeofnursing.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Nehru Group of Institutions (NGI) which was established in 1968 by Late Shri P. K. Das, promoted by **Nehru College of Educational and Charitable Trust**. Nehru Group of Institutions in the past 50 years, successfully nurtured, groomed and placed approximately 1,00,000 plus students in the best of corporate in India and abroad. The educational service of NGI is marvellous and exemplary. There are 25 Institutions under NGI offering multiple courses from various areas including Aeronautics, Engineering, Management, MBBS, Pharmacy, IT, Nursing, Arts and Science and International School. NGI Group has been consistently introducing charitable and welfare policies to enable daily meal schemes for the poor as well as one fully-built house per year for homeless families.

P K Das College of Nursing

P K Das College of Nursing formerly Nehru College of Nursing promoted by Nehru Educational and Charitable Trust was established in the year 2012. The campus is situated at Panayur Road, Vaniyamkulam, Ottapalam, Palakkad to cater to this felt and assured need for a quality Nursing Institution at reach. The institution has left an indelible mark on bringing up Curricular, Co-curricular, and Extracurricular activities. These ventures help the students to evolve into truly global nursing professional standard and attire of dynamicity as gratified citizens.

The Institution spreads around 6.91 acres of land with lush green vegetation, continuously swept and hugged by the gentle breeze that brings the purity, serenity and sweetness of the village. Located 5 km towards Ottapalam city endowed with an enchanting and breath-taking topography, pollution free atmosphere, moderate temperature, plentiful of nectar like fresh water and salubrious.

P K Das College of Nursing is approved by Indian Nursing Council, affiliated to Kerala Nurses and Midwifery Council & Kerala University of Health Sciences.

The Institution was established in the year 2012 with an intake of 40 students. From 2018 the annual intake increased to 60 and from 2021 the intake of students increased to 90. The institution envisions to enhance the student intake to 200 in the coming years. The Institution is supported with the Parent Hospital, P K Das Institute of Medical Sciences.

Vision

Be distinct as health care provider locally, statewide and nationally. Serve the society by improving the health and quality of life through excellence in Nursing Practice Education Research and Community service.

Mission

College prepares nursing students to be effective specialists, leaders who will work to improve the health and health care of the people of Kerala, India and beyond, and contribute to the nursing profession. Attention to

post graduate studies, scientific research, character-building, follow up of graduates. Providing them with opportunities to meet society needs and contribute to solve its problems, also improve the competitive position of the college with international rankings.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The institution is well equipped with physical and clinical facilities.
- The institution has expertised faculty and non-teaching staff.
- The students of the instituion are highly competent.
- The campus is conducive for teaching, learning, clinical and community postings.
- The campus ambience attracts each individual as well as community.
- The institution produces competent global nursing professionals.
- The institution moulds true citizens to serve in various sectors like health care, aerospace, defense, medical transcription, education, Non-Government Organization.
- The institution is supported by a super specialty Parent Hospital, P K Das Institute of Medical Sciences which is also a teaching institution.
- Alumni placed in government , national and international health care sectors.

Institutional Weakness

- The institution lacks in Funds and Grants from Government, Non-Government Organization, Voluntary Health Agency and International Agencies.
- Lack of international collaborations with foreign universities.

Institutional Opportunity

- Enhancement of seats.
- Commencement of post graduate and doctoral programs.
- Become an autonomous institution and to become a part of deemed university of Nehru Group of Institutions.
- Faculty and Student exchange program with foreign universities.
- MoU with foreign Universities and Health Care Sectors.

Institutional Challenge

- Mushrooming of nursing colleges in the nearby locations.
- Nursing graduates hire advanced career placements in abroad and hence Nursing Faculty are in great demand

1.3 CRITERIA WISE SUMMARY

Nursing Part

P K Das College of Nursing formerly Nehru College of Nursing is a unit of P K Das Institute Of Medical Sciences , which is a 665 Bedded super - speciality hospital . The institution is attached with Community Health Centre (CHC) Shornur and Family Health Centre (FHC) Vaniyamkulam.

The exposure of B Sc Nursing students to clinical settings prepare them adequately as staff nurses with innovative and evidenced based practices. Before the clinical posting, students practice basic procedures in the clinical skill lab in the institution.

The various manuals prepared by the hospital provide clear guidelines and information regarding the quality patient care, infection control practices, safety guidelines for the staff and students of the hospital. The institution has organized many educational programs such as seminars, panel discussion, workshops and webinars on current research and specialty related topics.

The undergraduate students receive adequate training from the hospital as they get exposure to various sections of the hospital, especially different ward settings and critical care areas. Students learn, how to give quality care to patients suffering from various disease conditions during pandemic situations. The various manuals prepared by the hospital provide clear guidelines and information regarding the quality patient care, infection control practices, safety guidelines for the staff and students of the hospital. The hospital infection control department conducts regular sessions to update the staff and students with infection control practices. The safety manual of PK Das Institute of Medical Sciences includes various aspects of safety for the patients, staff and students i.e. patient safety, lab safety, radiology safety, emergency codes and response, crisis management, safety measures related to gas, equipment, hazardous materials, waste disposal, staff education and training on safety. The students are given support if they are exposed to any kinds of risks.

The B.Sc Nursing students conduct health camps cum medical exhibitions in different areas such as schools, panchayat halls and community people.

The institution is visited by nearby educational institutions for learning administrative and educational pattern and parent hospital for observational visit and for utilizing learning facilities.

Curricular Aspects

P.K. Das College of Nursing formerly known as Nehru College of Nursing is one of the top ranked nursing colleges in Kerala under the parent hospital P. K. Das Institute of Medical Sciences, Vaniyamkulam, Ottapalam, Kerala. The institution has well established physical, academic and clinical facilities which help the UG and PG students to pursue their professional development. The institution adheres to the Academic Calendar prescribed by KUHS for all academic activities as planned.

As part of Nursing Syllabus and curriculum, students are provided with lecture classes, demonstrations, training on patient care and infection control. P.K. Das College of Nursing initiated Add – on courses and Value added courses according to the need and significance in the society for capability enhancement and skill development to enrich the curriculum.

Curriculum prescribed by the affiliated university is followed by the institution to mould highly competent nurses by providing high quality education. Curriculum committee decisions and other academic decisions are implemented with the help of academic calendar, in which curricular, co- curricular and extracurricular activities are well organized in advance for an academic year.

A systematic feedback system is followed by the institution for the improvement and betterment in all aspects of nursing education. The feedback about curriculum is obtained from Students, Teachers, Employers and Alumni periodically. College Committee meetings are conducted regularly to aid in planning strategies for proper implementation of the academic and other activities.

Teaching-learning and Evaluation

P.K. Das College of Nursing educates the future generation of nurses through effective teaching learning process. MOULDING TRUE CITIZEN is the motto of NCI. As per the guidelines of state government, LBS Center Of Science And Technology and Management seats, the students are admitted into the B.Sc Nursing and M.Sc Nursing Programs.

The admitted students are from different geographical locations of Kerala. As per the government of Kerala norms, the Institute enrolls students from different categories, gender etc. Institution adopts various methods to assess the learning levels of the students. Several initiatives have been taken to address the needs of slow learners and advanced learners. The Institute always encourages student-centric process to ensure better outcomes.

Outcome Based Education is implemented . As a college initiative , NEP is implemented in a phased manner for the benefits of the students.

Faculty adopts various teaching methods such as experiential learning, participative learning, problem solving method, simulation based learning and evidence based practices. For teaching – learning, ICT enabled tools and e- resources are used .

Faculty members are recruited as per the norms of competent authorities (Indian Nursing Council and Kerala University of Health Sciences).

Summative and Formative Evaluation are done as per the norms of the affiliated University. The process for continuous internal evaluation is transparent and meticulous. The Learning Outcomes are mapped with Course Outcomes and Program Outcomes. The attainment is calculated quantitatively with sessional marks and end semester university exam results.

Effective mentoring is implemented to improve the academic performance, emotional strength and well - being of the students. Advanced learners are mentored to reach higher heights. The slow learners are supported with remedial classes, mentoring and counselling to improve their academic performance.

The students participate in co-curricular and extra- curricular activities for their betterment in self growth and career.

Research, Innovations and Extension

P.K. Das College of Nursing has well defined policies and practices to proceed with research and innovation activities. Faculty and students are involved in research and innovative activities. Eligible faculty are research guides to PG programs. Faculty participate, present and publish research papers in National and International Conferences and journals across the globe. Faculty and Students are motivated to conduct qualitative and

quantitative research to promote evidence based practice in health care settings. Faculty are rewarded with financial incentives for their research activities by the management.

The Institution organizes and conduct Health related Extension activities and Outreach programs. The institution is recognized with awards and appreciation from Government and Non-Government organizations. The institution has MoU collaborations with other organizations to promote Industry Institution Interactions.

The institution is Playing the role of a **Participating Institute for Unnat Bharat Abhiyan** and adopted five villages: Vaniyamkulam I, Vaniyamkulam II, Ongallur I, Ongallur II, Ananganadi in consultation with the District Collector and Grama Panchayath and executed the field studies, to learn the implementation of the Government schemes, and to facilitate their better implementation.

The institution promotes **Innovation Based Learning for Incubation And Entrepreneurship**. In the motive of encouraging the students to be a job creator and not job seeker the institution registered in the Kerala Startup Mission (KSUM)'s Innovation and Entrepreneurship Development Centre (IEDC).

Infrastructure and Learning Resources

P.K. Das College of Nursing is blessed with adequate and excellent infrastructure as per the norms of statutory authorities for smooth conduction of academic, curriculum and recreational needs of the students and faculty.

The institution has ICT enabled classrooms, auditorium and conference hall. The institution has well furnished hostels, seminar halls, examination hall, Faculty Cabins, Principal Office, administrative office, library, common rooms, Counseling Center and rest rooms.

All laboratories in the college are well furnished as per the academic requirements and statutory rules. Each department maintains separate stock register and regular maintenance of equipment is done by concerned staff in-charge under the supervision of the respective HODs.

The Faculty and students have access to technology and information retrieval on current and relevant issues. Concurrent updates are offered through several platforms to promote extensive Nursing Education and overall growth.

Indoor and outdoor games facility are available.

The institution adopts policies and strategies for adequate technology deployment and maintenance of infrastructure.

The institution is supported with parent hospital, P.K. Das Institute of Medical Sciences, Vaniyamkulam which is a 665 bedded Super -Specialty hospital. Students are scheduled with clinical postings at the parent hospital. The institution is attached with Government Community Health Centres and Primary Health Centres in rural areas for community postings..

The institution has 3000 square feet library with a seating capacity of 230 and an adjoining room for backup volumes. The library is automated with Koha software. Fully automated Integrated Library Management System (ILMS) facilitate the easy location of books that are categorized and cascaded according to subjects and

titles.

The e-resources like j-gate, k-hub , delnet are available and around 60000 e-resources are accessible.

Student Support and Progression

P.K. Das College of Nursing offers graduate and post graduate courses in nursing for various socio- economic backgrounds. Students are benefited scholarships through various government, non-government agencies and NCI Scholarships . Institution provides opportunity to the students for various capability enhancement and skill development programmes. Enrichment of curriculum is obtained through various programs like Gender sensitization, value added courses and add-on courses. Yoga sessions are conducted by eminent resource persons in the field. The institution is supported with college committees with faculty and students as members to address curricular , co-curricular, extra - curricular activities , grievances and suggestions for improvements. The institution encourages the students to pursue higher education. Majority of the students succeeded in competitive exams and placed in health care sectors in India and across the globe.

Students participate in extra-curricular activities, sports and cultural and bagged several awards in the zonal and state level competitions. The college has active bodies like Student Council, Alumni Association, National Service Scheme and Students Nurses Association. Students are the members of editorial committee, library committee, college council and Welfare committee. The alumni reunions are arranged annually. Alumni provides various contributions such as curriculum enrichment by providing their valuable feedback, acting as a resource person in alumni workshops and also by sharing the experiences by the alumni to the students. They donated many books to the library.

Governance, Leadership and Management

Institution Vision and Mission are formulated to achieve the motto to mould true citizens. The Institution has a well-defined organizational structure and policies for academics and administration. The strategic plans are framed and executed to meet the goals and objectives of the Institution. Human Resource Policy is framed as per the norms and executed to cater the needs of the administration. Decentralization and participative management are empowered in the institution.

The organization recognizes their employees as the most valuable resource and provides a supportive work environment for them through welfare measures. The institution encourages the faculty to participate and collaborate workshops, seminar/webinars in and out of the organization as per the need of the hour. Performance appraisal is conducted periodically and faculty are rewarded.

Internal Quality Assurance Cell (IQAC) is framed and executes quality initiative programs for the continuous improvement of the academic process in the institution and focus to establish quality standards. Several Accreditation are authorized by the concerned authority. The Institution is accredited with QAS A+ Accreditation by the affiliated University KUHS.

Budgets are formulated and expenditures are executed as sanctioned. Financial audits are conducted regularly.

Institutional Values and Best Practices

The P K Das College of Nursing ensures gender equity and sensitization in curricular, co-curricular and extra-curricular activities. The Institution has an Internal Compliance Cell to ensure gender equity and sensitization values. Annual Gender Sensitization Action Plan is formulated with the focus on gender equality concerns. The institution adopts projects which aims at effective utilization of renewable resources like Solar Energy, Wheeling to Grid, Energy Conservation Schemes and Bio Gas Energy. Rain Water Harvesting, Water recycling and waste management, Green Campus initiatives helps in protecting the environment for future generations. Values and ethics are inculcated among the students by taking new initiatives in Add-on courses and induction programs. Code of conduct is displayed in the institution and website of the institution. Faculty and students are aware of code of conduct and they follow accordingly.

The institution is located in the Valluvanadan rural area of Palakkad district, where it is enriched with cultural diversity. 'Chinakkathur Pooram' is one of the cultural activities where the institution participates and contribute health care services to the society. National and international commemorative days, events and festivals are organized and the present generation is moulded up with proper constitutional obligations.

Best practices are followed in the institution to impart human values and produce service outcomes among the budding students.

The Institution envisions a P K DAS COMPREHENSIVE MODEL OF NURSING EDUCATION system to embrace competency-based and outcome-based approach throughout the program integrating mastery learning and self-directed learning. Competencies that reflect practice standards of the Council address the areas of cultural diversity, communication technology, teamwork and collaboration, safety, quality, therapeutic interventions and evidence-based practice. The institute organizes various programs in collaboration with the public health department to attain optimal health for people, animals and our environment. The implementation of the model imparts cognitive, creative, physical and psycho-social inputs to the students. The student community would automatically involve into the P K DAS COMPREHENSIVE MODEL OF NURSING EDUCATION and mould themselves into TRUE CITIZENS achieving the motto of Nehru Group of Institutions.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	P. K. DAS COLLEGE OF NURSING
Address	P .K .DAS COLLEGE OF NURSING (FORMERLY NEHRU COLLEGE OF NURSING) PANAYUR, VANIYAMKULAM, OTTAPALAM, PALAKKAD , KERALA-679522
City	Palakkad
State	Kerala
Pin	679522
Website	www.pkdacollegeofnursing.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Srinivasan G	0466-2226000	8606226777	0466-2226000	ncn.principal@gmail.com
IQAC / CIQA coordinator	Regina P F	04884-284000	9526967712	0466-2226000	naacordinator@pkdascollegeofnursingcolleges.com

Status of the Institution	
Institution Status	Private
Institution Fund Source	No data available.

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		01-01-2012		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Kerala	Kerala University of Health Sciences	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	25-10-2022	View Document		
12B of UGC				
Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
INC	View Document	09-08-2023	12	Renewal done for each academic year

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	26-07-2022
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	P .K .DAS COLLEGE OF NURSING (FORMERLY NEHRU COLLEGE OF NURSING) PANAYUR,VAN IYAMKULAM, OTTAPALAM,PALAKKAD , KERALA-679522	Rural	6.91	98700

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc Nursing,B Sc Nursing,B Sc Nursing	48	twelfth standard	English	90	90
PG	MSc Nursing,M Sc Medical Surgical Nursing,Medical Surgical Nursing	24	B.Sc NURSING	English	5	1
PG	MSc Nursing,M Sc Community Health Nursing,Community Health Nursing	24	B.Sc NURSING	English	5	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	7				3				9			
Recruited	1	6	0	7	1	2	0	3	1	8	0	9
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	7				3				9			
Recruited	1	6	0	7	1	2	0	3	1	8	0	9
Yet to Recruit	0				0				0			
	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	15				9				0			
Recruited	1	14	0	15	0	9	0	9	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	15				9				0			
Recruited	1	14	0	15	0	9	0	9	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				28
Recruited	16	12	0	28
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				28
Recruited	16	12	0	28
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	2	0	0	0	0	0	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	4	0	1	2	0	1	8	0	16
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	14	0	0	0	0	0	0	0	15
UG	0	0	0	0	9	0	0	0	0	9

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Part Time Teachers										
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Emeritus Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Adjunct Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	39	0	0	0	39
	Female	288	0	0	0	288
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	1	0	0	0	1
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1	0	1	0
	Female	1	5	3	1
	Others	0	0	0	0
ST	Male	1	0	0	0
	Female	0	1	0	1
	Others	0	0	0	0
OBC	Male	5	3	6	3
	Female	40	46	35	19
	Others	0	0	0	0
General	Male	4	4	4	0
	Female	29	29	36	32
	Others	0	0	0	0
Others	Male	2	0	0	0
	Female	7	2	4	0
	Others	0	0	0	2
Total		90	90	89	58

General Facilities	
Campus Type: P.K .DAS COLLEGE OF NURSING (FORMERLY NEHRU COLLEGE OF NURSING) PANAYUR,VANIYAMKULAM, OTTAPALAM,PALAKKAD , KERALA-679522	
Facility	Status
• Auditorium/seminar complex with infrastructural facilities	Yes
• Sports facilities	
* Outdoor	Yes
* Indoor	Yes
• Residential facilities for faculty and non-teaching staff	Yes
• Cafeteria	Yes
• Health Centre	
* First aid facility	Yes
* Outpatient facility	Yes
* Inpatient facility	Yes
* Ambulance facility	Yes
* Emergency care facility	Yes
• Health centre staff	
* Qualified Doctor (Full time)	2
* Qualified Doctor (Part time)	0
* Qualified Nurse (Full time)	2
* Qualified Nurse (Part time)	0
• Facilities like banking, post office, book shops, etc.	Yes
• Transport facilities to cater to the needs of the students and staff	Yes
• Facilities for persons with disabilities	Yes
• Animal house	Yes
• Power house	Yes
• Fire safety measures	Yes
• Waste management facility, particularly bio-hazardous waste	Yes

• Potable water and water treatment	Yes
• Renewable / Alternative sources of energy	Yes
• Any other facility	Solar Panels Wheeling to the Grid Rain Water Harvesting Battery Operated Vehicles Bio Gas Plant Motion Sensor Lights

Hostel Details		
Hostel Type	No Of Hostels	No Of Inmates
* Boys' hostel	1	23
* Girls's hostel	2	220
* Overseas students hostel	0	0
* Hostel for interns	0	0
* PG Hostel	0	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Institution is offering courses and programs in compliance with affiliating University , Kerala University of Health Sciences which are multi disciplinary/inter disciplinary subjects. In B.Sc Nursing Course, apart from core nursing subjects, Applied Anatomy , Applied Physiology, Applied Sociology, Applied Psychology, Communicative English, Applied Biochemistry, Applied Nutrition and Dietetics, Applied Microbiology and Infection Control, Pharmacology, Pathology, Genetics and Statistics are included as multi disciplinary/inter disciplinary subjects.
2. Academic bank of credits (ABC):	The scheme of Academic Bank of Credits is applicable as per National Academic Depository (NAD)
3. Skill development:	The institution has made efforts to strengthen skill development among students. Skill development programs on team building, communication skills, leadership, stress management, problem solving approach, clinical judgement, professional ethics, and human values are organized. Community postings

	and survey, clinical postings, community awareness program, social extension activities, sports and cultural activities, workshop, seminars, health exhibition, nutrition fest, idea pitching are conducted to enhance the skill development of the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The scheme of integration of Indian Knowledge System are yet to be introduced in the curriculum by the affiliating University. Online Courses (MOOC/NPTEL) are attended by students
5. Focus on Outcome based education (OBE):	The institution adheres to the learning outcomes for all the subjects laid down by the affiliated university, Kerala University of Health Sciences (KUHS). The Course Outcomes (COs) and Programme Outcomes (POs) of undergraduate subjects are outlined and well defined by the affiliated university. The Course Outcome (CO) and Program Outcome (PO) of the B.Sc (N) program are discussed and reviewed in the course committee meeting. The course outcomes and program outcomes are achieved through a curriculum that offers a number of courses as well as formative and summative evaluation.
6. Distance education/online education:	The distance education system are yet to be introduced in the curriculum by the affiliating University. The institution has resources to felicitate online education as well as to conduct academic activities, cultural programs, cocurricular activities, evaluation, examination and meetings in online mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	YES
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Coordination faculty members are appointed by the authority.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,	P K Das College of Nursing faculty member and students were participated electoral campaign in local level. They explained about conduct of poll, voter awareness , promotion of ethical voting, enhancing participating of the disable persons and senior citizen

<p>assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Awareness programme on 100% voting has taught to the general publics</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Above 18 years students are taught about the election process and approved leave during election date</p>

Extended Profile

1 Students

1.1

Number of students year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
297	267	218	197	174
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.2

Number of outgoing / final year students year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	40	37	37
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.3

Number of first year Students admitted year-wise in last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
90	89	58	60	60
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	26	24	20	20
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2.2

Number of sanctioned posts year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	26	24	20	20
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

3 Institution

3.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
479.75	168.05	93.93	166.11	112.98
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

CURRICULUM PLANNING

P K Das College of Nursing formerly Nehru College of Nursing is approved by Indian Nursing Council (INC) and Kerala Nurses & Midwives Council, also affiliated to Kerala University of Health Sciences (KUHS).

The curriculum planning and execution of the academic programs of the institution is in accordance to INC and KUHS. The academic activities are specifically planned and delivered to fulfil the vision and mission of the institution and at the same time taking into account the changing needs of various stakeholders namely students, health care industry and the society.

Before the commencement of academic year, Kerala University of Health Sciences (KUHS) publish the Academic Schedule and circulates it to its affiliated colleges.

The Academic Monitoring Cell headed by the Principal prepares the Academic Calendar of the Institution incorporating curricular, co-curricular & extra- curricular activities, exams, vacation and important events. Subject allocation is done, based on the faculty specialization and experience and approved by the Head of the Department and Principal.

The Master Rotation plan is prepared by the Class coordinators and the Clinical Rotation Plan is prepared by the Subject coordinators. The lesson plan, course plan and unit plans are prepared by the concerned faculty and approved by the head of the department.

The faculty members prepare the course file for the allocated courses which includes the syllabus, course plan, unit plan, lesson plan, timetable, course objectives, clinical rotation plan, clinical requirements, evaluation criteria, outcomes, CO-PO mapping, previous years' University question papers, a question bank, The log book for practical courses is prepared in accordance to the affiliated University KUHS.

Time table of all classes are prepared by Class Coordinators considering the credit requirement of each subject.

CURRICULUM DELIVERY

For effective curriculum delivery, the institution adopts Outcome-Based Education (OBE) and Revised Bloom's Taxonomy (RBT). The curriculum is effectively delivered by integrating student-centric

methodology, interactive boards , LCD projectors, e – resources, central library , simulation labs and skill labs. The clinical and community postings impart skill development to the students in the field of nursing and helps in filling the gap between theoretical knowledge and practice.

Remedial teaching, individual attention, peer-teaching, mentoring and counselling are instituted for slow performers to improve their academic performance. Advanced learners are provided with opportunities to attend seminars, workshops, and paper and poster presentations, project competition, participation in Innovation and Entrepreneurship Development Centre to upgrade their skills to greater heights. Assessment registers are maintained to assess the student academic performance. icampuz is the ERP of the institution ensuring effective administration of the academic activities.

EVALUATION

Effectiveness of curriculum delivery is ensured by Conducting Formative Evaluation and Summative Evaluation.

Institutional bodies like College Council, IQAC, Academic Monitoring Cell and Curriculum committee monitors the implementation of the curriculum and suggest recommendations to enhance the quality of curriculum delivery.

The level of attainment of PO/PSO/CO is calculated by considering the university results and feedback from stake holders.

File Description	Document
Any additional information	View Document
Link for Minutes of the meeting of the college curriculum committee	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document
2	View Document

1.1.2

Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 1.21

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

File Description	Document
Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for details of participation of teachers in various bodies	View Document
Link for additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Response: 81.51

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

Response: 97

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 119

File Description	Document
Minutes of relevant Academic Council/BoS meetings	View Document
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	View Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.2.2

Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

Response: 100

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
297	267	218	197	174

File Description	Document
Institutional data in prescribed format	View Document
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	View Document
Any additional information	View Document
Link for additional information	View Document

1.3 Curriculum Enrichment

1.3.1

The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and

Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils**Response:**

P K Das College of Nursing formerly Nehru College of Nursing strives to integrate various cross-cutting issues into the Curriculum as prescribed by the Indian Nursing Council (INC) and Kerala University Health Sciences (KUHS).

The details of integrating cross-cutting issues with the prescribed curriculum is listed as below.

Cross cutting issues	Courses covering the issues
Gender	OBG\ Community health Nursing I
Environment and sustainability	Community health Nursing I Nursing Foundation
Human values and Professional ethics	Applied Sociology Nursing Foundation Professionalism
Health determinants	Nursing Foundation I Community Health Nursing I
Right to Health	Professionalism Child health Nursing
Emerging demographic issues	Sociology Community Health Nursing
Professional Ethics	Nursing Foundation Professionalism

Co - Curricular activities to integrate cross cutting issues**Gender**

- Research was conducted to assess the effectiveness of educational intervention on knowledge regarding menstruation among adolescent girls in selected school at Thrissur
- Drawing competition, elocution and motivational speech on international women's day were organized.
- Every year, Women's day is celebrated by the Institution.

- Health talk on First Aid and Occupational Hazards was organized for women of Kudumbasree Unit

Environment and sustainability

- Nature to Nature-Inauguration and maintenance of Herbal Garden
- To promote organic farming , a contest was conducted .
- Students and faculty sowed the seeds in organic farming. They are involved in watering and manuring of the plants. Many saplings were planted. For the cultivation purpose , recycle of sewage water is implemented.
- Awareness posters and videos were created on environmental sustainability.
- Conducted health awareness talk on the impact of environmental pollution.
- Sanitation campaign and health talk were organized at Koonathara Higher Secondary School.
- Nehru College of Nursing conducts various programmes on earth day.

Human values and professional ethics

- NSS unit of the college organizes programme like 'Clean India Campaign' to instill a sense of responsibility for environmental sanitation and waste management
- Conducted state level workshop on **"LINE OF LIFE"** in connection with heart physiology to create awareness on cardiac health.
- Value added courses for III BSc (N) on ethics

Health determinants

- Every year I BSc Nursing students conduct Nutrition Fest to understand the importance of various diet and nutrition values.
- World health day is observed every year to focus on leading a healthy life to prevent illness.
- School health programmes are conducted to assess health parameters of students.
- A study was conducted to assess anaemia among school students.

Right to Health

- Anti-drug campaign was organized in collaboration with Vaniyamkulam Panchayath. Rally and awareness programs were also conducted.

Emerging demographic issues

- Health check-up for school students.
- Health check-up and health awareness programs were organized for geriatric inmates of Sharanalyam, Koonathara
- students actively participated in palliative care activities, care of elderly.

In addition to fostering moral, spiritual and human values among students, Yoga Day, Independence Day etc are also organized by the institute.

File Description	Document
Link for list of courses with their descriptions	View Document
Link for any other relevant information	View Document

1.3.2

Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 17

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 17

File Description	Document
List of-value added courses	View Document
Institutional data in prescribed format	View Document
Brochure or any other document related to value-added course/s	View Document
Any additional information	View Document
Links for additional information	View Document

1.3.3

Average percentage of students enrolled in the value-added courses during the last five years

Response: 80.83

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2022-23	2021-22	2020-21	2019-20	2018-19
295	206	156	157	133

File Description	Document
Institutional data in prescribed format	View Document
Attendance copy of the students enrolled for the course	View Document
Any additional information	View Document
Link for additional information	View Document

1.3.4

Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Response: 90.55

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

Response: 297

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	View Document
Institutional data in prescribed format	View Document
Community posting certificate should be duly certified by the Head of the institution	View Document
Any additional information	View Document
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	View Document
Link for additional information	View Document

1.4 Feedback System

1.4.1

Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:

1. Students
2. Teachers
3. Employers
4. Alumni
5. Professionals

Response: A. All of the above

File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View Document
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

1.4.2

Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

Response: A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website

File Description	Document
Stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document
Link for additional information	View Document

Other Upload Files

1	View Document
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Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 42.22

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	21	12	12	12

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	45	30	30	30

File Description	Document
Institutional data in prescribed forma	View Document
Final admission list published by the HEI	View Document
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	View Document
Any additional information	View Document
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution.	View Document
Admission extract submitted to the state OBC, SC and ST cell every year.	View Document
Link for Any other relevant informatio	View Document

2.1.2

Average percentage of seats filled in for the various programmes as against the approved intake

Response: 99.11

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2022-23	2021-22	2020-21	2019-20	2018-19
90	89	58	60	60

2.1.2.2 Number of approved seats for the same programme in that year

2022-23	2021-22	2020-21	2019-20	2018-19
90	90	60	60	60

File Description	Document
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View Document
Institutional data in prescribed format	View Document
Any other relevant information	View Document

2.1.3

Average percentage of Students admitted demonstrates a national spread and includes students from other states

Response: 21.32

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	22	13	11	6

File Description	Document
List of students enrolled from other states year-wise during the last 5 years	View Document
Institutional data in prescribed format	View Document
E-copies of admission letters of the students enrolled from other states	View Document
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	View Document
Any other relevant information	View Document

2.2 Catering to Student Diversity

2.2.1

The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers

The Institution:

- 1. Follows measurable criteria to identify slow performers**
- 2. Follows measurable criteria to identify advanced learners**
- 3. Organizes special programmes for slow performers**
- 4. Follows protocol to measure student achievement**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Criteria to identify slow performers and advanced learners and assessment methodology	View Document
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	View Document
Any other information	View Document
Link for any relevant information	View Document

2.2.2

Student - Full- time teacher ratio (data of preceding academic year)

Response: 9

File Description	Document
List of students enrolled in the preceding academic year	View Document
List of full time teachers in the preceding academic year in the University	View Document
Institutional data in prescribed format (data Templates)	View Document

2.2.3

Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Response:

The Nehru College of Nursing (NCN) exhibits student's excellence in academic and nursing practices. The curriculum prescribed by the affiliated university KUHS is implemented as per the norms. Sessional assessment is conducted by the institution and university examination is conducted by KUHS. Demo classes, practical sessions, clinical postings, community postings, field visit, observational visits, health awareness program, research activities, exhibitions, workshops, conferences, short film and role play are organized to impart academic excellence among the students. The college encourages the students to publish their ideas, thoughts and creativity in college Newsletter. The creative thoughts and ideas of the students are published in the college bulletin "NCN BEATS"

The Nehru College of Nursing imparts extra mural activities with the associations like College Union, College Committees, Club Activities, National Service Scheme and Guidance Programmes to promote administrative skills among the students. The students are members in organizing committees of the various events.

Students actively participate in various College Committees like Student Welfare, Disciplinary, NSS, Hostel, Hostel Disciplinary, Grievance & Redressal Mess, Sports, Magazine, College Union, Arts, Library, Anti Ragging and Green Committees.

COLLEGE UNION

The college union members are elected democratically. Inter and intra college activities are organized by the college union. The events like arts, cultural, sports, college new letter, webinars, conferences, regional festivals, social and recreational activities are organized by the college union.

NATIONAL SERVICE SCHEME (NSS)

The Nehru college of Nursing has an active NSS Unit (NSS/SFU/KUHS/PKD/6) with 50 members registered under Kerala University of Health Sciences. The personality development, the mind to serve the society, national integrity and harmony are inculcated by the NSS activities. The programs like Independence Day celebrations, Republic day, Earth day, Yoga day, Women's Empowerment, Anti Drug Campaign, Blood Donation Camps and Onam Celebrations are organized by the NSS Unit.

CLUB ACTIVITIES

Club Activities assist students to cultivate a sense of unity and team work to reach specific goals. Club activities also implant leadership qualities and managerial skills. The various clubs in the institution are Journal Club, Literary club, Sports club, Nature Club, Cultural Club and Arts Club.

CAREER GUIDANCE PROGRAMMES

The career guidance and counseling programs are organized in the institution to develop the students competencies in self-knowledge, educational, occupational exploration, career planning and placements. The Career guidance programs instill comprehensive development among the students to assist them in making educational and occupational career paths.

ROLE PLAY

Students depicted the concept of Health Awareness by means of role play and street play conducted at

Manomithra Psychiatric Care and Counseling Centre and Community Health Centre, Shornur. Students also enacted the concept of Health Awareness by means of street play, Short Films and Flashmob The short film is on Drug Abuse and Illicit Trafficking was shot on the by the students. These Performance among the Students projected the creativity and innovation of the students.

File Description	Document
Link for any other relevant information	View Document
Link for Appropriate documentary evidence	View Document

2.3 Teaching- Learning Process

2.3.1

Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:

STUDENT CENTRIC METHODS

The student centric methods enhance the learning experience of the students to increase the competency level of their professionalism.

EXPERIMENTAL LEARNING

The institution follows the principle of learning by doing. Learning based on experience and observations is used specially in clinical practice, community experience through survey, field visits, procedural demonstration, observation visits, practical application, patient centered learning experience through the case presentation, patient history collection, physical examinations, evidence based discussion for diagnosis and management of illness.

INTEGRATED /INTERDISCIPLINARY LEARNING

Interdepartmental learning is achieved by collaborating with other departments and other institutions like Christian Medical College- Vellore, Amala Cancer Research Centre, Thrissur and Manomithra

Psychiatric Care & Counselling Centre-Palakkad

Interdisciplinary learning is effective with the involvement of specialized doctors from the parent hospital and also by experts from other institutions.

PARTICIPATORY LEARNING

Participative Learning is a teaching-learning method where students become interactive participants in the process of learning. Various participative learning methods like Role Play by Students, Interdisciplinary projects, Workshops, Documentaries and Short Films, Group discussions and Peer Learning provide opportunity to students to gain professional knowledge and inter personal skills.

PROBLEM SOLVING METHODOLOGIES

The students interact with in-patients and external communities. From the interaction, the students identify the specific symptoms. The symptoms are prioritized and nursing diagnosis is formulated. Accordingly nursing care is initiated. The problem solving methodologies are applied in case study, case presentations and research projects.

SELF DIRECTED LEARNING

Library and self-study hours are allotted for the students to impart self-directed learning.

Research projects , model making, audio visual aids exhibition and poster presentation are few examples of self directed learning such as Teaching practice and self structured study like SWAYAM and MOOC courses are pursued by the students by their own during the course of study

PATIENT-CENTRIC AND EVIDENCE-BASED LEARNING

Evidence Based Practice is executed in the curriculum. The UG students are exposed to clinical practice to acquire more real life experiences. The clinical rotation plans are prepared for all the students to learn about patients and to acquire efficiency in evidence based practice . The students are posted in various clinical areas for gaining advanced clinical and evidence based practices during their course of study

LEARNING IN THE HUMANITIES

Important human values are inculcated in the students during teaching learning process. The subjects like psychology and sociology helps the students to understand the psychological and sociological setup of the individuals.

PROJECT BASED LEARNING

Individual and group projects are assigned to the students as a part of the nursing research curriculum.

The Institution is in collaboration with Unnath Bharath Abhiyan. The Institution have adopted Five Villages and through the Community survey, the Students identify the Patients Problems and provide nursing care based on the concept of Primary, Secondary and tertiary Prevention.

ROLE PLAY

The students are given opportunity to conduct Role play in the clinical setup and community area to promote student involvement in teaching learning process.

File Description	Document
Link for learning environment facilities with geotagging	View Document
Link for any other relevant information	View Document

2.3.2**Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning****The Institution:**

- 1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.**
- 2. Has advanced simulators for simulation-based training**
- 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.**
- 4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

Response: A. All of the above

File Description	Document
Report on training programmes in Clinical skill lab/simulator Centre	View Document
Proof of patient simulators for simulation-based training	View Document
Proof of Establishment of Clinical Skill Laboratories	View Document
Institutional data in prescribed format	View Document
Geotagged Photos of the Clinical Skills Laboratory	View Document
Details of training programs conducted and details of participants.	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.3.3

Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

The Lecture halls, seminar hall, multi-purpose hall of the institution are Information Communications Technology (ICT) enabled with smart board, projectors, Local Area Network (LAN) and Wi-Fi connections.

ICT assisted teaching methods are practiced by all faculty members. Effective use of ICT and E-learning resources are helpful for the students to have in depth knowledge on the subject along with the class room sessions which is not the solitary source of information or knowledge for them. Students are encouraged to attend NPTEL lecture classes and read scientific publications for advanced topics in the syllabus. In the advanced topics, students who are identified as advanced learners are encouraged to register for MOOC courses. The Seminar and Projects provide an opportunity for students to explore latest developments in their discipline. For seminar presentation students are encouraged to do extensive search on the recent trends in their area of interest in their own discipline and interdisciplinary departments. They are insisted to refer latest research papers in reputed international journals to identify the topic. Each student will make a presentation using ICT tools. For Projects students are utilizing e-learning resources to identify the area of project. The ICT utilization also includes the access of course materials through remote devices, online digital repositories for lectures, course materials, and digital library, Online academic management systems through icampuz software, making use of handheld computers, tablet computers, audio players, projector devices etc. Digital library with NPTEL Video Lectures and ICT tools allow the students to pursue advanced courses to enhance their technical knowledge and skills. Students also prepare for OET, IELTS, competitive exams and placement activities through these mode of study. ICT is enhancing learning experiences and facilitating learning without time

constraints. The learning activity of the student is becoming flexible and smoother.

Learning management system (LMS)

Teachers use ICT-based tools like Google Classroom, Google tools to create interactions during video lectures, etc. Computer labs enabled with audio-video facilities, help faculty and students to avail online content from within the campus. Teachers use LMS(Learning Management System) platform for accessing online content in their respective disciplines. This helps them to remain updated in that particular discipline.

DIGITAL LIBRARY

The digital library of the college avails online content to the college community KOHA and KHUB have been employed in library

e-RESOURCES

The e-resources like CD-ROM , data base, online journals e books, modules prepared for students and internets with WI FI Connections are available in the college. It enhances the use of online nursing information resources and sharpens the searching skills of student nurses. Faculties use different e-resources like swayam, MOOC platform, assignments and conducting test papers and quiz Teachers are trained to develop e-content through the training programme conducted by our Nehru College of Nursing and Kerala university of health sciences, Kerala.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	View Document
File for details of ICT-enabled tools used for teaching and learning	View Document
Link for webpage describing the “LMS/ Academic Management System”	View Document
Link for any other relevant information	View Document

2.3.4

Student :Mentor Ratio (preceding academic year)

Response: 9.58

2.3.4.1 Total number of mentors in the preceding academic year

Response: 31

File Description	Document
Log Book of mentor	View Document
Institutional data in prescribed format	View Document
Copy of circular pertaining the details of mentor and their allotted mentees	View Document
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	View Document
Any other relevant information	View Document
Link for any other information	View Document

2.3.5

The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

The teaching learning process of the institution provides opportunities to students to nurture their critical thinking, analytical skills and innovation activities. Students actively participate in curricular, co-curricular, extra-curricular, outreach and extension activities to attain contemplation of various skills. Students are awarded for their achievements during Arts Day Celebration.

Creative Activities

The college encourages the students to publish their ideas, thoughts and creativity in college Newsletter. The creative thoughts and ideas of the students are published in the college bulletin “**NCN BEATS**”

Audio Visual Aid Exhibition: Audio Visual Aid exhibition is conducted every year by the students, where they prepare different types of Audiovisual aids and display it to the audience.

Quiz Competition: Students participates in various inter collegiate quiz competitions. Quiz competitions are organized by different departments of the institution.

Poster Presentation: Students are preparing Posters for the various specialization. Students participate in poster presentation competitions.

Health Model Exhibition: Students are very much interested in creating different models and exhibit in various exhibitions at the intra and inter institutions level.

INNOVATION ACTIVITIES

The Institution has established **INSTITUTIONS INNOVATIONS COUNCIL** in **2021**to promote innovation activities among the students.

The students of Nehru College of Nursing are highly innovative and involved in innovative activities such as idea fest, Innovation Entrepreneur Development Cell (IEDC), Role Play, Street Play, Theme Based Flash Mob, Models, Exhibitions, Club activities, Herbal Garden and Organic garden

IDEA FEST

The future of healthcare technology is entering a new era as researchers, innovators, and lawmakers strive to improve the accessibility, effectiveness, and cost of care. To build more Entrepreneurs from the field of Nursing, the IIC of Nehru College of Nursing under the Guidance & Supervision of IIC Co-ordinator. The competition was very interesting, enthusiastic and the students put forward many ideas that empower the transition of healthcare delivery away from the point-of-care model to the more efficient, effective whole patient approach to care.

ORGANIC GARDEN

The Nehru College of Nursing had organized for the mankind to protect and safeguard the mother earth for making earth a better place for the coming generations, the basic theory in organic gardening is that "Nature Knows Best". The organic garden nurture the ground and therefore all that springs above it through techniques or systems that are found in nature, seek to live a cleaner, healthier existence and more in an earth friendly way. The B.Sc. Nursing Students and all the faculties of the Institution worked together to build up the new organic garden in the campus.

Analytical work

Research Projects

The analytical skills of the students are improved by their involvement in various activities like Research Projects, Case Presentations and Bedside Clinics by taking the History of the Patient, prioritizing their symptoms, setting goals, formulating nursing diagnosis, planning the nursing care and attaining the positive outcome of the patient in clinical. Through the community surveys, the students can identify the Patients Symptoms and provide nursing care based on the concept of Primary, Secondary and tertiary Prevention.

File Description	Document
Link for appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of fulltime teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Links for additional information	View Document

2.4.2

Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Response: 3.36

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the the university	View Document
Any additional information	View Document
Link for additional information	View Document

2.4.3

Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 5.24

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 173

File Description	Document
Institutional data in prescribed format	View Document
Consolidated Experience certificate duly certified by the Head of the institution	View Document
Any additional information	View Document
Link for additional information	View Document

2.4.4**Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years**

Response: 97.4

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
33	25	23	20	19

File Description	Document
Institutional data in prescribed format	View Document
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View Document
Any additional information	View Document
Web-link to the contents delivered by the faculty hosted in the HEI's website	View Document
Link for additional information	View Document

2.4.5**Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies /**

registered professional associations / academies during the last five years**Response:** 3.21

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	0

File Description	Document
Institutional data in prescribed format	View Document
e-Copies of award letters (scanned or soft copy) for achievements	View Document
Awards claimed without certificates will not be considered	View Document
Any additional information	View Document
Link to additional information	View Document

2.5 Evaluation Process and Reforms**2.5.1**

The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The Nehru College of Nursing adheres to the academic calendar which is being prepared by the curriculum committee. The academic calendar of the institution is prepared in accordance with the academic calendar of the affiliated university (KUHS). The academic calendar contains the information related to the conduct of theory classes, practical sessions, community postings, clinical postings, **periodic sessional assessment** (Continuous Internal Evaluation), co-curricular activities, extra-curricular activities, university examination, commemorative days, curriculum committee meetings and PTA executive meetings.

For 2016 scheme, annual pattern is followed for which three sessional assessments are conducted as continuous internal examination. Duration of the assessment is three hours for 75 marks as per the affiliated university (KUHS). Internal marks calculation is specific to the subjects.

For 2021 scheme, semester pattern is followed for which two sessional assessments are conducted as continuous internal examination. Duration of the assessment is three hours for 75 marks as per the affiliated university (KUHS). Internal marks calculation is specific to the subjects.

The circular for the periodic sessional assessment is released by the Principal, two weeks before the commencement of the assessment. The assessment is carried out as per the schedule. The answer scripts are evaluated by the concerned faculty and the corrected answer scripts are returned to the students for verification and discussion. If there is any deviation in awarding marks, it will be immediately clarified and rectified by the concerned faculty.

The marks are submitted to the class coordinators within five working days. The result analysis for the periodic sessional assessment is prepared by the class coordinators and approved by the Principal. The performance of the student is intimated to the parents during PTA meetings.

Faculty members prepare two sets of question papers and answer key as per the question paper pattern decided by College. The question papers of the examinations are verified by the IQAC coordinator and the Head of the Department. The question papers are submitted to the IQAC. The faculty will prepare answer-key for the examination question paper with mark allocation.

The periodic sessional assessment is conducted in a structured manner. If a student is not able to attend the periodic assessment, when he/she represents the institution in any event (on duty), owing to medical grounds or any valid reason, that student should get prior permission from the subject handling faculty, mentor and Head of the department. A retest is conducted to enable the student to earn internal assessment marks.

The marks are also entered in the ICAMPUZ software. The final internal assessment marks are verified and authorized by the students and displayed in the notice board. This final internal assessment marks and percentage of attendance are entered in KUHS web portal (affiliating University).

File Description	Document
Link for dates of conduct of internal assessment examinations	View Document
Link for any other relevant information	View Document
Link for academic calendar	View Document

2.5.2

Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Continuous Internal Evaluation - Grievances

If a student is not able to attend the periodic assessment test, when he/she represents the institution in any event (on duty), owing to medical grounds or any valid reason, that student should get prior permission from the subject handling faculty, mentor and Head of the department. The final approval for retest is authorized by the Principal. Schedule for retest is framed and displayed in the notice board with the eligible student list. A retest is conducted to enable the student to earn internal assessment marks. The internal marks are displayed in students' notice board prior to submitting the same in the University portal. In case of any anomalies noted, student can represent and the same will be subjected to verification from the records available. If genuine, changes are incorporated and republished.

University Examination – Grievances

If the students fail in the end semester examination conducted by the affiliated university, Kerala University of Health Sciences, the students can apply for re – totaling of the answer scripts. The results will be published after re –totaling. The provision for re-assessment is not applicable in the evaluation process of the affiliated university.

Internal Examination

At the beginning of the academic year the class coordinators orient students about the mechanism of handling the grievances. The feedback related to the conduct of exam is taken by subject coordinators from students. The internal examination (sessional and model examination both theory and practical) related grievances are handled by the subject coordinator and respective department heads. The formative examination results are displayed on the student notice board. The student is free to contact the class coordinator, mentor or Principal to make it time-bound & transparent. After each internal assessment, answer scripts are shown to all students. Student approaches subject coordinator for the clarifications related to sessional test marks, model exam marks or any other if they have any grievances. If the issue is not solved, the student approaches the class coordinator. The Issues will be sorted. If not, recommendations will be forwarded to the Head of the department and the opinion of the departmental faculty will be taken collectively.

University Examination

Open forum with students and faculty will be organized. The students are free to discuss the issues regarding campus, hostel, academics and clinical postings by the students and the solutions will be done collectively to solve the issues. Results are displayed on the website and the students can access it with their ID and password. Re- totaling and photocopying of answer sheets facilities are available. On the day of the examination, the question papers are checked by subject experts. If there are any corrections to be done, it will be informed to the university by the chief superintendent on the same day. If there are any major grievances regarding summative examination, the same will be sent to the university through the Principal of the college.

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	View Document
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	View Document
File for any other relevant information	View Document

2.5.3

Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

EXAMINATION PROCEDURE

- Ø Exam Scrutiny Cell (ESC) is formulated at the college level.
- Ø Class teachers intimate the portions and date of unit test/ sessional to students according to the academic calendar
- Ø Two sets of question papers with answer keys are prepared by subject teachers as per university guidelines and submitted to ESC , two weeks prior to exam date, out of which one is selected by ESC and IQAC at least five days prior to the examination for printing. All examinations will be conducted in the examination hall.
- Ø All guidelines of KUHS examinations are followed for maintaining confidentiality of examinations. One of the ESC members will be the Chief Superintendent of sessional examination.
- Ø ESC should supervise collection and packing of answer papers.

PROCESSES INTEGRATING INFORMATION TECHNOLOGY

- Ø Online uploading of student's internal marks and attendance to university through the university portal.
- Ø Online payment of the examination fees.
- Ø Online uploading of marks of the practical examination on the same day of examination
- Ø Video coverage of university theory examination
- Ø CCTV surveillance during periodic sessional examination at examination hall

CONTINUOUS INTERNAL ASSESSMENT SYSTEM

- Ø Adherence to university guidelines with respect to evaluation process
- Ø The internal assessments schedules are intimated to students , two weeks prior to the commencement of the sessional.
- Ø Students have opportunity to countercheck the valued answer scripts.
- Ø Declaration of internal examination result shall be done within five working days
- Ø Students will be encouraged to improve their performance through mentoring, counseling and remedial classes.
- Ø Retest will be conducted based on the decision of ESC, for the students absent in the sessional assessment.

COMPETENCY-BASED/WORKPLACE-BASED ASSESSMENT

Evaluation forms are used to assess the competency of the students in the clinical practices and co-curricular activities.

OSPE: It is conducted as a part of the practical examination

EXAMINATION REFORMS

Sessional exam timetable will be displayed on the notice board.

For 2016 scheme, annual pattern is followed for which three sessional assessments are conducted as continuous internal examination. Duration of the assessment is three hours for 75 marks as per the affiliated university (KUHS). Internal marks calculation is specific to the subjects.

For 2021 scheme, semester pattern is followed for which two sessional assessments are conducted as continuous internal examination. Duration of the assessment is three hours for 75 marks as per the affiliated university (KUHS). Internal marks calculation is specific to the subjects

UNIVERSITY REFORMS

- The university, KUHS has automated the examination system.
- Question papers are downloaded in the confidential room of the examination cell, 10- 15 minutes before the commencement of the examination through university portal with authenticated login and password.
- Examinations are monitored through Closed-Circuit Television (CCTV).
- External Observer appointed by KUHS will supervise the examination conduction.
- Centralized valuation in the university.

- Multiple valuation system.
- Publication of results on the university website and view the results.
- Publication of list of awardees in the university website.

File Description	Document
Link for Information on examination reforms	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document
2	View Document
3	View Document

2.5.4

The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

Opportunities provided to students for midcourse improvement of performance through:

- 1. Timely administration of CIE**
- 2. On time assessment and feedback**
- 3. Makeup assignments/tests**
- 4. Remedial teaching/support**

Response: A. All of the above

File Description	Document
Re-test and Answer sheets	View Document
Policy document of the options claimed by the institution duly signed by the Head of the Institution	View Document
Policy document of midcourse improvement of performance of students	View Document
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Links for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

The institution adheres to the learning outcomes for all the subjects laid down by the affiliated university, Kerala University of Health Sciences (KUHS). The Course Outcomes (COs) and Programme Outcomes (POs) of undergraduate subjects are outlined and well defined by the affiliated university.

The Course Outcome (CO) and Program Outcome (PO) of the B.Sc (N) program are discussed and reviewed in the course committee meeting. The course committee meeting is held with Principal, faculty and subject experts to analyze the mapping of learning outcomes with course outcomes and program outcomes. The valuable inputs from the course committee meetings assist the faculty members to achieve these objectives by proper supporting systems.

The syllabus is available on the KUHS website and the college website. The syllabus copy is available with the students. During the orientation, the programme and course outcomes are also communicated to the students by the subject coordinators. The CO's are explained to the students in the class after teaching each topic in the class rooms.

The student is well aware of the CO's of the subject. The PO's and CO's are available in the course file prepared by the faculty member while mapping Learning outcome with course outcome and program outcome . The faculty understand the course outcomes accordingly and prepare the lesson plan. PO's and

CO's for all subjects offered by the institution are displayed in the institution website for reference of all stakeholders. The PO's and CO's are displayed in all classrooms and laboratories. They are made reachable to all the stake holders of the program through faculty members, student awareness workshops, student induction programs and faculty meetings. All the planning and execution are

directed towards meeting these objectives. The course outcomes and program outcomes are achieved through a curriculum that offers a number of courses.

The learning outcomes of each subject is linked to the course outcomes and a set of performance criteria is mapped to provide direct quantitative evidence that the course outcome is attained. The marks scored by the students in periodic sessional assessment and the end semester university examinations are the metrics for direct quantitative assessment.

The learning outcomes are thus directly and quantitatively assessed, and mapped to the course outcomes and program outcomes. Therefore if the learning outcomes are attained, they provide direct quantitative evidence that course outcome is attained.

Following the Bloom's Taxonomy of Educational Objectives in the field of Nursing, the competency level of scoring is stated as below

SCORE	LEVEL	DOMAIN
1	LOW	COGNITIVE
2	MEDIUM	AFFECTIVE
3	HIGH	PSYCHOMOTOR

The importance of employability is insisted upon as one of the main learning outcomes. Therefore mapping of learning outcomes with course outcomes and program outcomes are explained to the students during practical sessions, clinical postings, community postings, research, case presentations, case study and community survey.

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	View Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document
Link for any other relevant information	View Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document

2.6.2

Incremental performance in Pass percentage of final year students in the last five years

Response: 91.8

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	55	37	35	32

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
57	60	39	36	36

File Description	Document
Trend analysis for the last five years in graphical form	View Document
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View Document
List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years.	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Links for additional information	View Document
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years.	View Document

2.6.3

The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

The teaching – learning processes and assessment processes (sessional and end semester) are mapped to achieve the generic and program specific learning outcomes.

For 2016 scheme, annual pattern is followed for which three sessional assessments are conducted as continuous internal examination. Duration of the assessment is three hours for 75 marks as per the affiliated university (KUHS). Internal marks calculation is specific to the subjects.

End semester university examinations are conducted by the affiliated university. After Valuation, results are published by the affiliated university

For 2021 scheme, semester pattern is followed for which two sessional assessments are conducted as continuous internal examination. Duration of the assessment is three hours for 75 marks as per the affiliated university (KUHS). Internal marks calculation is specific to the subjects. After Valuation, results are published by the affiliated university

The learning outcomes of each subject is linked to the course outcomes and a set of performance criteria is mapped to provide direct quantitative evidence that course outcome is attained. The marks scored by the students in periodic sessional assessment and the end semester university examinations are the metrics for direct quantitative assessment.

The learning outcomes are thus directly and quantitatively assessed, and mapped to the course outcomes and program outcomes. Therefore, if the learning outcomes are attained, they provide direct quantitative evidence that course outcomes and program outcomes are attained.

On completion of four year B.Sc (N) program , the graduates will be able to deploy knowledge on physical , biological and behavioral sciences , nursing practices and administration of medications among individuals, families and communities. The feedback received from the alumni and employers are qualitative testimonials for the attainment of program outcomes. The feedback is collected from Alumni is analyzed and the valuable inputs are incorporated in the academic improvement activities for the betterment of the persuing students.

File Description	Document
Link for any other relevant information	View Document
Link for programme-specific learning outcomes	View Document

2.6.4

Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response:

The Nehru College of Nursing has an active Parent Teacher Association (PTA)

The Objectives of PTA Committee

- To facilitate the interpersonal relationship and communication among the teachers, students and parents.
- To provide a platform for the parents to discuss the academic and non-academic difficulties/problems experienced by their children.
- To promote the understanding of teachers regarding the social background, talents and interests of the students

The mechanism of the PTA Committee

- The meeting of PTA committee will be held quarterly.
- Three weeks before the meeting, the Principal of the institution , who is the convener will send the circular with the meeting agenda to all the committee members.
- During the PTA meetings , discussions are held regarding academics, hostel, food, canteen, sports, arts , cultural, placement , skill training and vacations .
- The minutes of the meeting will be recorded and the valuable inputs are considered for the overall development of the Institution.

Activities of PTA committee

- An orientation program about the functioning and responsibilities of the committee will be organized to the parents during the course inauguration program of B.Sc Nursing .
- The core committee members of PTA are elected on the Induction day of B.Sc Nursing Program.
- The PTA executive memberstake part in all the programs of the college.
- Some necessary items are being purchased using PTA fund.
- If there is any problem or need related to students that require the immediate attention of parents, a meeting for the respective batch is called separately.
- Feedback of parents will be collected once in a year and analyzed.
- Based on the parents' feedback, necessary actions are taken.

File Description	Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document
Link for follow up reports on the action taken and outcome analysis.	View Document
Link for any other relevant information	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.63

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 35.77

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2022-23	2021-22	2020-21	2019-20	2018-19
11	6	10	8	9

File Description	Document
List of full time teacher during the last five years.	View Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the university	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.1.2

Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 0

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Fellowship award letter / grant letter from the funding agency	View Document
E-copies of the award letters of the teachers	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.1.3

Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Response: 0

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc	View Document
Any additional information	View Document
Link for funding agencies websites	View Document
Link for Additional Information	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Innovation is one of the main steps towards progress and success in today's world. This institution has developed an ecosystem which helps in innovation and creativity among students and teachers. IEDC was formed in our college 2022. It gives an opportunity for hunting ideas and later converting into practical projects. The following are few activities

1. **Institution Innovation Council:** IIC conducts different types of health education, awareness camps, guest lectures. It is very much beneficial for urban and rural community.
2. **Research Culture:** The Institution gives much importance for research activities. As part of curriculum, students are given different research projects under the guidance of faculty members. After the completion of research projects, they are allowed to present and best is awarded. Faculty members are pursuing PhD with lot of involvement and enthusiasm and this is the important part of their carrier.
3. **Collaboration:** This institution is having collaboration with different organizations such as, their support and guidance helps in networking services of health sector and this leads to placements. The placement cell is having good rapport with such organization.

Innovation Entrepreneurship Development Cell: IEDC has established in our campus in the academic year 2022-2023. As the part of IEDC the college has conducted various activities to promote and motivate students to generate ideas and

1. also to think about entrepreneurship. Different programmes were conducted in our campus related to technology and innovation.
2. **Skill development cell:** This was developed for enhancing the employability and skills of students and employees. Here, this institution is conducting Yoga, meditation, career guidance classes, and familiarize faculties with newer technologies for teaching-learning process.
3. **Mentorship:** From the beginning of each academic year students are divided into group of 10, and for each group mentor is assigned. The mentee can approach the mentor for academic and personal issues. By analysing the situation, the mentor implements appropriate action and solves the issue. This help in strengthening mentor-mentee relationship. Whenever is required remedial classes and group discussions are carried out.
4. **Certification:** Institution conducts many add on and value-added certification courses.
5. **Community Health Services:** Our profession aims to uplift the community to achieve optimum health and wellness. Our institution usually organizes and conduct different activities such as health camps, awareness programmes, health exhibitions, school health programmes, sanitation campaigns, life skill training programmes, vaccination campaigns, palliative services and geriatric care.
6. **Journal Club and journal presentation:** By the name itself it is a group of people. They meet regularly for discussing about research articles and evaluating critically. It helps to go on with the current research findings, changes in the field of research, improve the presentation skills, enhance the critical thinking skills and debate abilities.
7. **Unnath Bharath Abhiyan (UBA) :** It is a central government project for conducting survey by adopting five nearby villages . The survey was conducted in Vaniyamkulam Grama Panchayat Village I & II.

File Description	Document
Link for details of the facilities and innovations made	View Document
Link for any other relevant information	View Document

3.2.2

Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 14

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	4	3	2

File Description	Document
Report of the workshops/seminars with photos	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.3 Research Publications and Awards

3.3.1

The Institution ensures implementation of its stated Code of Ethics for research.

The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

- 1. There is an Institutional ethics committee which oversees the implementation of all research projects**
- 2. All the projects including student project work are subjected to the Institutional ethics committee clearance**
- 3. The Institution has plagiarism check software based on the Institutional policy**
- 4. Norms and guidelines for research ethics and publication guidelines are followed**

Response: A. All of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	View Document
Institutional data in prescribed forma	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.3.2

Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Response: 0.02

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Response: 1

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 45

File Description	Document
PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for any additional information	View Document

3.3.3

Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

Response: 0.04

File Description	Document
Institutional data in prescribed forma	View Document
Any additional information	View Document
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View Document
Link for Additional Information	View Document

3.3.4

Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

Response: 0.04

File Description	Document
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional Information	View Document

3.4 Extension Activities

3.4.1

Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Response: 103

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
39	15	14	27	8

File Description	Document
Photographs or any supporting document in relevance	View Document
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View Document
Any additional informatio	View Document
Link for Additional Information	View Document

3.4.2

Average percentage of students participating in extension and outreach activities during the last five years

Response: 100

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
297	267	218	197	174

File Description	Document
Institutional data in prescribed forma	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	View Document
Any additional information	View Document
Link for additional information	View Document

3.4.3

Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

Response:

Nehru College of Nursing gained the appreciation of people in the community as each and every department of the institution plays a pivotal role in extension and outreach activities. The institution received appreciation from the Government and social organizations in the form of awards and recognition letters for the beneficial activities rendered to the community.

The institution received the appreciation from Vaniyamkulam Grama Panchayat for the extension activities executed in the respective panchayat. The institution received good support from Panchayat President and ward members to avail the institutional services to the people and thus to the community residing in the Panchayat. As a part of it, anti-drug week programme was organized from 31.10.2022 to 06.11.2022.

Anti-drug week started with an awareness rally from P K Das Institute of Medical Sciences to Vaniyamkulam Grama Panchayat. School children were gathered from neighboring schools such as T.R.K. Higher Secondary School, Government Higher Secondary School, Koonathara, ANMUP Lower Primary school and students from Polytechnic College. Health Education Programme on “Say NO To DRUGS” and followed by a flash mob were conducted along with rally. On 6th November 2022, an anti-drug human chain in different areas of Vaniyamkulam Grama Panchayat.

The institution gained a token of recognition and appreciation letter from Panchayat Secretary Mr Vinod A K. The Panchayat President also appreciated the services and activities rendered to the community in cooperation with the Panchayat.

The institution cooperated with Vaniyamkulam Grama Panchayat for conducting many health programmes and received recognition for HIV awareness programme on 01.12.2022 and recently for anti-tobacco day on 31.05.2022.

An appreciation letter was received from T.R.K Higher Secondary School, Vaniyamkulam and Government Higher Secondary School, Koonathara for conducting school health programme and sanitation campaign in the year 2020 and 2022 respectively.

The recognition letter was received from Lions Club for the community health programmes for the collaborative activities with them.

FACULTY RECOGNITION

Faculty play their part not only in the institution but also in society. They actively conduct awareness classes in social institutions and also wholeheartedly involved in corona pandemic services. The faculty members have been honored with appreciation letters for their exemplary services

STUDENT RECOGNITION

The students of this institution play a vital role in rendering community services in form of awareness programmes, sanitation campaigns, school health programmes, mass drug administration and pulse polio immunization programme. They are recognized from other social institutions for their hard work and active participation in society.

File Description	Document
Link for list of awards for extension activities in the last 5 year	View Document
Link for e-copies of the award letters	View Document
Link for any other relevant information	View Document

3.4.4

Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

IMPACT OF EXTENSION ACTIVITIES

The institution organizes distinct extension activities like health education awareness programmes, medical camps, sanitation campaign for the community health and wellbeing. These programmes helps the students and public to become knowledgeable about the social issues, health problems and its management.

HEALTH EDUCATION PROGRAMMES

The health education programmes were conducted to make the public aware about the issues, its prevention, early detection and management. It also has a significant impact on students who are preparing and participating in these activities. They directly interact with the individuals, groups, families and finally the community. Students along with teachers from different departments jointly conduct programmes related to tuberculosis, HIV AIDS, Covid-19 pandemic and its vaccination, mental health issues etc

MEDICAL CAMPS

Nehru College of Nursing has a vital role in conducting medical campaigns for the community for screening, identifying the problems early, seeking treatments and appropriate management. It is very beneficial for the public for realizing about their health status and addressing their complaints.

SANITATION PROGRAMME- SWACH BHARAT MISSION

One of the flagship programmes in India is Swachh Bharat Mission. (WASH Water Sanitation and Hygiene) in health facilities and district wide WASH interventions supporting the sanitation programmes.

Poor sanitation has a ripple effect when it hinders national development because workers are suffering from illness and living shorter lives thereby producing lower socio economic status if earning is less so it may enable the Indian younger citizens to afford education and cannot achieve stable future for their children.

Nehru College Of Nursing, as a part of NSS activities are initiated sanitation programmes in selected areas of Vaniyamkulam Grama Panchayat. The students conducted sanitation programmes such as environmental cleaning, chlorination of wells and conducted hygiene awareness programme in the methods of flash mob, tablo, mime, role play and drama health exhibitions and demonstrations in Ward-4, Vellarampara, Vaniyamkulam and Koonathara Government Higher Secondary School.

HEALTH AND HYGIENE

The institution has conducted Health and hygiene programmes as a part of community health services. The students participated in street play, rallies, road show etc for different health related topics like importance of hygiene, prevention of communicable diseases, menstrual hygiene, and mental health. Through these activities the community has become aware about hygienic practices and they are following.

SOCIO-ECONOMIC DEVELOPMENT

As part of socio economic development programmes the institution has participated in various activities in which the society is the ultimate beneficiary. Students visited old age homes, orphanages and participating in palliative care services. By visiting and conducting programmes the students have contributed food materials and other amenities to the inmates. Also they interacted with the members of such institution and conducted cultural events for their entertainment.

File Description	Document
Any additional information	View Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	View Document
Link for any other relevant information	View Document

3.5 Collaboration

3.5.1

Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Response: 11

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	8	1	8	8

File Description	Document
Institutional data in prescribed format	View Document
Documentary evidence/agreement in support of collaboration	View Document
Certified copies of collaboration documents and exchange visits	View Document
Any other Information	View Document
Link for Additional Information	View Document

3.5.2

Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 13

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 13

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View Document
Any additional information	View Document
Link for additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

P K Das College of Nursing formerly Nehru College of Nursing (NCN) is approved by the Indian Nursing Council (INC) and Kerala Nurses and Midwives Council, also affiliated to Kerala University of Health Sciences(KUHS). The institution has adequate infrastructure as per the regulatory bodies for the smooth conduction of academic activities

Teaching learning facilities

1.Class Room

The institution is bestowed with eight ICT and Wi-Fi enabled lecture halls for teaching UG and PG students in campus. Four lecture halls are utilized for B.Sc(N) and four lecture halls are utilized for M.Sc (N) programs. The lecture halls in P K Das Institute of Medical Sciences (PKDIMS) and parent hospital is also utilized.

2. Laboratories

The institute has eight well equipped laboratories as per the requirements of the regulatory bodies to enhance clinical learning of the students.

- Child Health Nursing Lab
- Community Health Nursing Lab
- Nutrition Lab
- Advance Nursing Lab
- Obstetrical and Gynaecological Lab
- Mental Health Nursing Lab
- Nursing Foundation Lab
- Computer lab

The following labs are utilized from parent hospital P K Das Institute of Medical Sciences (PKDIMS)

- Anatomy lab
- Pathology lab
- Microbiology lab
- Biochemistry lab
- Forensic Museum
- Hematology Lab
- Research Lab

- Skill Lab
- Dissection Lab

Clinical Learning Facilities

The students are provided with clinical learning and training in the parent hospital P K Das Institute of Medical Sciences (PKDIMS). It is a super speciality 665 bedded hospital with 85% bed occupancy. Paediatrics, General Medicine, General Surgery, Orthopaedics, Ophthalmology, Dermatology, Gynaecology, Urology, Cardiology, Haematology, Gastroenterology, Neonatology, Nephrology, Neuro Surgery And Neuro Medicine are the departments in which students are exposed for clinical training.

Students are provided clinical exposure by out postings in

- Amala Institute of Medical Science, Thrissur for oncology
- Manomithra Psychiatric Care and counselling Centre palakkad for Mental Health Nursing
- Taluk Head Quarters Hospital, Ottapalam for Obstetrics and Gynaecology Nursing

Community Learning Facilities

The students are exposed to community based learning in

- Community Health Centre, Shornur
- Family Health Centre, Vaniyamkulam
- PKDIMS Rural Health Centre, Thiruvilwamala
- Family Health Centre, Ongallur
- Rural Unit for Health and Social Affairs (RUSHA)-Christian Medical College, Vellore

AYUSH- related Learning Facilities

Students are provided with opportunities to learn from AYUSH by actively participating in activities organized by AYUSH agencies.

Computing Facilities

- The institution has computer facilities with internet facilities and Wifi , digital library facilities and icampuz as the Learning Management System(LMS)

Other Academic Support facilities

- Administrative office
- Principal Office
- Common Rooms -Boys, Girls, Faculty and non teaching
- Hostel – Male & Female
- Library
- Audio -Visual Aids Room
- Internal Quality Assurance Cell (IQAC)
- Innovation And Entrepreneurship Development Cell (IEDC)
- Sports/Indoor Games

- Language Lab
- Student Support And Guidance Cell (SSGP)
- International Students /Alumni Cell
- SNA/NSS Room
- Examination Office
- Examination Hall –I and II
- Auditorium
- Conference Room
- Canteen
- Administrative office
- Faculty Cabins

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.2

The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

The institution provides facilities to support physical and recreational requirements of students and staff in the campus and in the parent hospital campus.

I.THE FACILITIES IN CAMPUS

1.Play ground

The playground in the institution is utilized for various sports activities. Every year sports day is organized. Various sports events are conducted in which the students and the faculty actively participate.

Institution offers amenities for various outdoor sports and games like cricket, football, volleyball, Basketball, Kho-Kho, Shuttle, Badminton, Throw Ball. Physical Training is provided to the students under the guidance of a reputed Physical trainer.

2.Auditorium

The cultural activities like institution day, Arts day, Onam, Christmas, Iftar and various commemorative and health days are organized in the Auditorium.

3.Sports/Indoor Game Room

Sports room is available in the institution and in the hostel . Indoor games equipments like skipping rope, ring Chess, Carroms , Snake And Ladder , Ludo are available. Indoor games competitions are conducted.

4.SNA Room / NSS Room

The institution has a SNA Room and NSS room where all the items required for cultural activities like banners,fancy and decoration items are stored. The students and the faculty actively participate in the activities like camps and outreach programmes which support the physical and recreational requirements of the students and staff.

5.Common Room Male / Female (Students and faculty)

The institution has a common room for boys, girls and faculty. Apart from the class hours the faculty are allowed to use the common room to share and develop innovative ideas and thoughts and for brainstorming various curricular and co-curricular aspects. The common rooms are utilized to conduct individual competitions like drawing, painting, mehendi,essay writing, preparation of posters and models for projects.

II.PARENT HOSPITAL CAMPUS (PKDIMS)

1.Play ground

The playground in the parent hospital campus is utilized for various sports activities. Every year sports day is organized. Various sports events are conducted.

2.Basketball court

Basketball court is available. Students get trained under the guidance of a reputed Physical trainer.

3.International Gymnasium

The parent hospital campus has a well-equipped Gymnasium with all facilities. Students and staff utilize the facilities in gymnasium like weight lifting, treadmill and other fitness equipment such as rubber floor mat, pulley bars, skipping rope, gym ball, etc. There are separate rooms for both male and female with dress changing, toileting and drinking water facility. Sessions are available in the morning and evening .

III . HOSTEL

1.Indoor games/Out door sports

Indoor games and outdoor sports facilities is available in girls and boys hostel with all indoor games materials.

2.Gym

Gym facilities are available in the girls and boys hostel

File Description	Document
Link for list of available sports and cultural facilities	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.3**Availability and adequacy of general campus facilities and overall ambience****Response:**

P K Das College of Nursing formerly Nehru College of Nursing spreads around 6.91 acres of land with lush green vegetation, continuously swept and hugged by the gentle breeze that brings the purity, serenity and sweetness of the village. Endowed with an enchanting and breath-taking topography, pollution free atmosphere, moderate temperature, plentiful of nectar like fresh water and salubrious climate, this is a sought after place for healthy life, clear thinking and pleasant learning pursuits.

HOSTEL

The institution has an established hostel for girls within the college premises. The hostel for boys is available in the parent hospital within 1.2 km from the campus. The facilities like potable water supply, electric supply, generator facility and security are available. The hostel has a spacious dining hall, common room, sick room, visitor's room, reading room, recreational facilities and wash area with washing machines. The rooms are adequately furnished. The mess is operated four times a day as breakfast, lunch, evening tea and dinner. Hostel area is beautifully surrounded by garden. Water recycling plant is available in the hostel. Recycled water is utilized for watering the garden.

MEDICAL FACILITIES

The parent hospital, P K Das Institute of Medical Sciences (PKDIMS) is a super speciality 665 bedded hospital with 85% bed occupancy. The departments of Paediatrics, General Medicine, General Surgery, Orthopaedics, Ophthalmology, Dermatology, Gynaecology, Urology, Cardiology, Haematology, Gastroenterology, Neonatology, Neuro Surgery and Neuro Medicine, critical care unit,cosmetology are functioning in the parent hospital. Pharmacy is open round the clock with generic drugs.

TOILETS

Adequate toilet facilities including diyangjan friendly wash rooms are available for male, female and faculty. These are well clean and ventilated with 24 hours water supply.

CANTEEN

Canteen facility is available in the college campus as well as in the parent hospital.

POST OFFICE

The post office is situated at Vaniyamkulam ,one kilometre distance from the campus.

BANK

The Canara Bank branch is available in the parent hospital (PKDIMS).

ROADS AND SIGNAGE

Signage is available at all required destinations of the institution and the parent hospital. Specific parking area is available in the institution and the parent hospital.

GREENERY

The campus is landscaped with lush green natural vegetation, organic and herbal garden.

ALTERNATE SOURCES OF ENERGY

Alternate sources of energy like biogas, solar energy, wheeling to the grid, LED , CFL lamps and motion sensor lights are available.

SEWAGE TREATMENT PLANT (STP)

The sewage treatment plant of 70 KLD (Kilo Litres per Day) is functioning and the treated water is used for gardening.

WATER PURIFICATION PLANT

Water filters are available in the campus.

SAFETY AND SECURITY

The campus is safe and secured under 24 hours CCTV surveillance with well-trained security staff.

GENERATOR

To provide back- up supply ESCORT 30 KVA generator is used.

UNINTERRUPTED POWER SUPPLY (UPS)

For continuous supply of power, 15 KVA UPS is used.

DAY CARE CENTRE

Day Care Facility is available for young children.

FIRE EXTINGUISHERS

Fire extinguishers are available in required locations.

File Description	Document
Link for photographs/ Geotagging of Campus facilities	View Document
Link for any other relevant information	View Document

4.1.4

Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 0

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	View Document
Institutional data in prescribed format	View Document
Audited utilization statements (highlight relevant items)	View Document
Any additional information	View Document
Link for additional information	View Document

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1

Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

Teaching hospital

P K Das Institute Of Medical Sciences (PKDIMS) is a super- specialty hospital located at Ottapalam, Kerala. It uphold a steadfast mission to deliver the highest quality medical care to the patients. PKDIMS is a 665 beded Super Speciality hospital with 85% bed occupancy. The department of Paediatrics, General Medicine, General Surgery, Orthopaedics, Ophthalmology, Dermatology, Gynaecology, Urology, Cardiology, Haematology , Gastroenterology, Neonatology , Nephrology, Neuro Surgery And Neuro Medicine, Critical care and Reconstructive ,Cosmetology and Radiodiagnosis are available.

Equipments

All the departments in the parent hospital is well equipped with necessary instruments, equipments, machineries, facilities and other infrastructure as per the norms of Regulatory Bodies. The institution abides adequate and needed sophisticated equipment that promote all round development of students during their curriculum. This Super speciality Hospital is rich in lot of sophisticated new technological advanced equipment that enable the students to explore their clinical experience.

Clinical teaching – learning

The students are provided clinical learning and training in the parent hospital P K Das Institute of Medical Sciences (PKDIMS). The departments in which the students are to clinical teaching and learning are Paediatrics, General Medicine, General Surgery, Orthopaedics, Ophthalmology, Dermatology, Gynaecology, Urology, Cardiology, Haematology , Gastroenterology, Neonatology , Nephrology, Neuro Surgery And Neuro Medicine, Critical care and Reconstructive and Cosmetology.

Students are provided clinical exposure by out postings in

- Amala Institute of Medical Science, Thrissur for oncology
- Manomithra Psychiatric Care and counselling Centre palakkad for Mental Health Nursing
- Taluk Head quarters Hospital, Ottapalam for Obstetrics and Gynaecology NursinG

Community learning facilities

The students are exposed to community based learning in

- Community Health Centre, Shornur
- Family Health Centre, Vaniyamkulam
- PKDIMS Rural Health Centre, Thiruvilwamala
- Family Health Centre, Ongallur
- Rural Unit for Health and Social Affairs (RUSHA)-Christian Medical College, Vellore

Laboratory Facilities

The college has a good infrastructure with seven clinical laboratories - Advanced Nursing Lab, Nursing Foundation Lab, Obstetrics and Gynaecology Lab, Child Health Lab, Community Health Nursing Lab, Nutrition Lab, Mental health nursing Lab and a Computer Lab to teach clinical subjects and nursing practices.

File Description	Document
Link for any other relevant information	View Document
Link for the list of facilities available for patient care, teaching-learning and research	View Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document

4.2.2

Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Response: 455537.6

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
567302	402643	266744	453860	428735

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
41517	29169	20455	33552	33711

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	View Document
Institutional data in prescribed format	View Document
Extract of patient details duly attested by the Head of the institution	View Document
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training.	View Document
Any additional information	View Document
Link to hospital records / Hospital Management Information System	View Document
Link for additional information	View Document

4.2.3

Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Response: 230.6

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
297	267	218	197	174

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per yearbased on time-table and attendance	View Document
Institutional data in prescribed format	View Document
Details of the Laboratories, Animal House & Herbal Garden	View Document
Detailed report of activities and list of students benefitted due to exposure to learning resource	View Document
Any additional information	View Document
Link for additional information	View Document

4.2.4

Availability of infrastructure for community based learning

Institution has:

- 1. Attached Satellite Primary Health Center/s**
- 2. Attached Rural Health Center/s other than College teaching hospital available for training of students**
- 3. Residential facility for students / trainees at the above peripheral health centers / hospitals**
- 4. Mobile clinical service facilities to reach remote rural locations**

Response: C. Any two of the above

File Description	Document
Institutional prescribed format	View Document
Government Order on allotment/assignment of PHC to the institution	View Document
Geotagged photos of health centres	View Document
Documents of resident facility	View Document
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View Document
Description of community-based Teaching Learning activities	View Document
Any additional information	View Document
Link for additional information	View Document

4.3 Library as a Learning Resource

4.3.1

Library is automated using Integrated Library Management System (ILMS)

Response:

The library of P K Das College of Nursing formerly Nehru College of Nursing is located at the centre most part of the main block. The aim of the library is focused to support users in the teaching-learning experience from referrals reading to examination preparations. The library supports the students and faculty in learning and to gain knowledge. The library assists the students and faculty in research & development and motivates in publications. The library with all its facilities has become a centre for acquiring knowledge, developing skills and getting exposure to newer fields of study and research, in addition to being "connected" to the outside World through the Internet, DELNET, K-Hub, J-Gate and SWAYAM. The college has a library with a plinth area 3000sq.ft with all modern facilities. The faculty and students refer the print journals to publish/present papers. The library functions on all days except Sundays. The books in the general library are categorized as references and textbooks. Students can borrow books using the ID card issued by the college. Access to the library is managed by ID card using KOHA software. Library is open from 8.30 am to 5:30pm. (Except on Sundays & Government holidays) .e-Learning Resources, like Delnet and K-HUB are available in the Library, which is being effectively used by the Faculty and Students. The library has a seating capacity of 200.

.Details of Library Automation

Sl. no	Name of the ILMS software	Nature of the automation	Effective from
1	icampuz.in	Fully	July, 2019

2	Koha software	Fully	March, 2022
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Features of KOHA and icampuz

Tagging: Each material in the library is separately tagged with all information in Koha software. Tags are customized as per the nursing curriculum requirement.

Comment: librarians can share information/news/announcements with their users at any time through user feedback facility is also available.

Customizable search: It helps the customizable search Modern library management systems have web-based OPACs that allow patrons to interface with the library.

Digital bar code printing system: All items have a unique item number. Barcode is created with the item number, call number with our institutional ID. The barcodes in KOHA simplifies the other functions of library such as circulation, stock verification, utilization entry etc.

Online circulation: KOHA support the online circulation in library Management System (LMS). Due date, issue and renewal, fine charges, circulation history, reports, patron information.

Patron card creation: Library Management System KOHA helps to generate Patron's card as our requirements.

Report generation: Reports are used to generate statistics, member lists, shelving lists, or any list of data in your database as per our need.

Cataloging: All materials are orderly and systematically arranged with several customized tags like name of author, sub title, year of publication. ISSN, ISBN, edition, volume etc. with this a catalogue card is completing for each book/journal or any material.

File Description	Document
Link for geotagged photographs of library facilities	View Document
Link for any other relevant information	View Document

4.3.2

Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

The college library is fully automated which helps in easy accessibility of books. The library is well equipped with textbooks, reference volumes, journals, collection of rare books, Encyclopedia, medical

and other dictionaries, guides, General knowledge books, Novels, readers digest, story books, spiritual books and other moral books.

The college library owns periodicals and sufficient number of textbooks as per the norms and rules. The library advisory committee is responsible for the procurement of books and periodicals. The library provides a range of learning opportunities for both students and faculty as individuals and groups with a focus on intellectual content, information literacy and the learner. The library helps in collaborative activities in research and publications

The library focus in enriching knowledge to the students by organizing National Library Day, Reading Day, Orientation day, awareness program on e-resources, exhibition and awarding maximum users of the library.

The Books available in Library are as follows (year wise)

Year	Name of the resources	Number of resources
2018-2019	Total textbooks	3190
	Reference volumes	496
	Journals	5
	Thesis/projects	10
2019-2020	Total textbooks	3289
	Reference volumes	504
	Journals	16
	Thesis/projects	4
2020-2021	Total textbooks	3417
	Reference volumes	515
	Journals	16
	Thesis/projects	6
2021-2022	Total textbooks	3627
	Reference volumes	540
	Journals	15
	Thesis/projects	9
2022-2023	Total textbooks	3738
	Reference volumes	555
	Journals	17
	Thesis/projects	18

File Description	Document
Link for any other relevant information	View Document
Link for geotagged photographs of library ambiance	View Document
Link for data on acquisition of books / journals / Manuscripts / ancient books etc., in the library.	View Document

4.3.3

Does the Institution have an e-Library with membership / registration for the following:

1. e – journals / e-books consortia

2. E-Shodh Sindhu

3. Shodhganga

4. SWAYAM

5. Discipline-specific Databases

Response: A. All of the above

File Description	Document
Institutional data in prescribed sormat	View Document
E-copy of subscription letter/member ship letter or related document with the mention of year	View Document
Any additional information	View Document
Link for additional information	View Document

4.3.4

Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 3.92

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
7.49	5.71	2.2	2.1	2.09

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	View Document
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	View Document
Institutional data in prescribed format	View Document
Audit statement highlighting the expenditure for purchase of books and journal library resources	View Document
Any additional information	View Document
Links for additional information	View Document

4.3.5

In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

In- Person and Remote access to Library

Faculty and students come to library and access books and journals in person. Books are issued and returned as per the library norms. Faculty and students read dailies, novels, research thesis, printed journals and references in the library. Faculty and students utilize reprographic and scanning facilities in the library. The institution provides open access to the e-resources subscribed by the Library inside and outside the campus for faculty and students. This service is available round the clock. The students and faculty members are well benefited with this facility through several remote accessing subscriptions.

The library has accessibility to *E-CONSORTIUM* which provides online access to international & national journals. It is a digital library service. By entering the user name and the password the faculty and students can easily access the online journals as their learning resources. The membership for the same is renewed every year. Delnet, K-Hub, J-Gate, NDI link to authentic free, open source and public domain resources are also provided. The details of subscribed e-resources are displayed in the digital library and notice board for the awareness of faculty and students. Computers are available in the digital library to access e-resources and helps in project, research and publications. For accessing e- resources unique login and password is provided to all users. Wi-Fi facility is provided. The institute provides broadband internet access with a speed of mbps. Members of the library access e-journals, e books through the internet. Reprographic, Printing and Scanning facilities are also available.

Library Usage Programs

For effective utilization of library and e- resources, faculty and students are provided with training programs.

The training program create awareness on using e-resources through the portal, e-journals , e-books, DELNET, SWAYAM, K-HUB. Every year, Orientation Program is organized for fresher

File Description	Document
Link for details of library usage by teachers and students	View Document
Link for details of learner sessions / Library user programmes organized	View Document
Link for any other relevant information	View Document

4.3.6

E-content resources used by teachers:

1. NMEICT / NPTEL

2. other MOOCs platforms

3.SWAYAM

4. Institutional LMS

5. e-PG-Pathshala

Response: Any Two of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Links to additional information	View Document
Give links e_content repository used by the teachers	View Document

4.4 IT Infrastructure

4.4.1

Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-

enabled ICT facilities (data for the preceding academic year)**Response:** 100

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 10

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 10

File Description	Document
Institutional data in prescribed format	View Document
Geo-tagged photos	View Document
Consolidated list duly certified by the Head of the institution.	View Document
Any additional information	View Document
Links to additional information	View Document

Other Upload Files

1

[View Document](#)**4.4.2****Institution frequently updates its IT facilities and computer availability for students including Wi-Fi****Response:**

The college installed its internet facilities from its inception . At present, adequate Wi-Fi and internet facility is available with all concurrent updates to the students and faculty through several platforms to promote extensive Nursing Education and overall growth.

At present, we have a Rail-net internet connection with a speed of 25 Mbps and BSNL connections with speeds of 40 Mbps and 300 Mbps. In total, our college has an internet speed of 365 Mbps.

? Wi-Fi connection with a speed of 365 Mbps is available in the classrooms, library, and faculty rooms.

? The ICT facilities are Upgraded from OHP to LCD and LCD to INTERACTIVE BOARDS (BENQ RE6501).

? The KOHA software is installed in the library.

S.NO	ITEM	NUMBER
1	Over Head Projector (OHP)	01
2	LCD Projector	06
3	BENQ Interactive Board	05

Computer Facilities

? Adequate number of computers with internet facilities are available as per the stipulation of the regulatory bodies

? The institution has computer facilities for both students and faculty to enhance their skills in information technology and modern practices.

? Computing facilities with wi-fi are available in Principal office, Vice-Principal office, administrative office, examination confidential room, IQAC, faculty cabins, library and hostel.

? Digital library access is provided with adequate computers.

? Wi-fi access is available in the campus.

? LMS (Learning Management System) I Campuz (ERP) is updated with learning materials.

? Library is enriched with accessibility to 16 in digital library, one for OPAC computers with all facility for both students and faculty.

S.NO	AREA	NUMBER OF COMPUTERS
1	Principal Office	01
2	Computer Lab	21
3	Library	18
4	Examination Office	02
5	IQAC	05
6	Administrative Office	05
7	Faculty Rooms	05

Available Computing Software

? Windows 10 available in the computer lab. This facility is enabled for both faculty and students.

? Access to the library is managed by ID card using KOHA software

? e-Learning Resources, like Delnet and K-HUB are available in the library, which is being effectively used by the Faculty and Students.

? The digital library is functioning with 365 Mbps speed to access e-journals, e-books and other online resources like DELNET, Shodhganga & ShodhSindhu.

Information on the upgradation of IT Facilities

Particulars	Previous Status	Present Status
Bandwidth	65 Mbps	365 Mbps
Wi-Fi Router	02	Wireless Access Point(WAP)-3
Firewall	DLINK Internet Router	Fortigate FG – 100F
Computer	Intel Pentium Celeron	Intel Pentium CPU G620
CCTV	Yes	Yes

File Description	Document
Link for any other relevant information	View Document
Link for documents related to updation of IT and Wi-Fi facilities	View Document

4.4.3**Available bandwidth of internet connection in the Institution (Lease line)****Response:** <50 MBPS

File Description	Document
Institutional data in prescribed format	View Document
Details of available bandwidth of internet connection in the Institution	View Document
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View Document
Any other relevant information	View Document

4.5 Maintenance of Campus Infrastructure**4.5.1****Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 16.66

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
33.02	23.03	18.78	24.58	31.56

File Description	Document
Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for any additional information	View Document

4.5.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

P K Das College of Nursing formerly Nehru college of Nursing known for the exquisite campus and outstanding infrastructure. The institution has established a well-planned system for up-holding the physical, academic and other support facilities in the campus. Management ensures a positive learning ambience for academic performance and holistic development of the students. The maintenance of buildings and classrooms are done in consultation with management referred qualified engineer. The building infrastructure is maintained by technicians comprising of plumber, electrician and supervisor who takes care of civil work, water and electrical facilities.

Laboratories

All laboratories in the college are well furnished as per the academic requirements and statutory rules. Each department maintains separate stock register and regular maintenance of equipment is done by concerned staff in-charge under the supervision of the respective HODs. The lab equipments are regularly serviced and repaired when needed. Monthly inventory is maintained in all labs.

Library

A team headed by a qualified librarian makes the college library an quintessence of academic excellence. Fully automated Integrated Library Management System (ILMS) facilitate the easy location of books that are categorized and cascaded according to subjects and titles. The book stock is continuously updated with regular budget allocation from the college and are well maintained. The library uses bar-code technology for easy transactions. Reprographics facility is run and maintained by the library staff.

Sports and Game Facilities

Organization, planning and conduct of various sports and cultural competitions are done. Required sports articles are purchased and maintained regularly. Physical education is provided to the students before sports events and competitions. Part-time Physical education trainer is appointed by the college. Annual sports day is conducted for the students. College also utilizes the playground of the parent hospital to conduct sports.

IT Facilities

The class rooms, conference room, auditorium is equipped with LCD projectors and interactive boards maintained by the service providers and the college technicians. Maintenance of several gadgets including the generators, reprography machineries, computers, printers, CCTV cameras, audio systems are done as needed in consultation with management referred qualified personnel. Full time computer technician is available in the campus for the maintenance of IT facilities..

Classrooms

There are 8 lecture halls for the teaching of UG's and PG students. Lecture halls are well ventilated and adequately lit with built in blackboards/green boards/whiteboards. There is a table and a chair for the teacher and adequate seating arrangements for students. The classrooms are provided with ICT enabled facilities. Classrooms and premises are cleaned on regular basis by the team of cleaning staff. Maintenance/cleaning schedules are exhibited at regular points and it is closely monitored by the designated staff member.

File Description	Document
Link for log book or other records regarding maintenance works	View Document
Link for minutes of the meetings of the Maintenance Committee	View Document
Link for any other relevant information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 81.06

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2022-23	2021-22	2020-21	2019-20	2018-19
239	215	175	159	145

File Description

Document

List of students who received scholarships/ freeships /fee-waivers

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution

[View Document](#)

Attested copies of the sanction letters from the sanctioning authorities

[View Document](#)

Any additional information

[View Document](#)

Link for Additional Information

[View Document](#)

5.1.2

Capability enhancement and development schemes employed by the Institution for students:

1. Soft skill development

2. Language and communication skill development

3. Yoga and wellness

4. Analytical skill development

5. Human value development**6. Personality and professional development****7. Employability skill development****Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Detailed report of the Capacity enhancement programs and other skill development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document
Link for additional information	View Document

Other Upload Files

1	View Document
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5.1.3

Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 42.55

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2022-23	2021-22	2020-21	2019-20	2018-19
120	148	77	77	74

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	View Document
Institutional data in prescribed format	View Document
• Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	View Document
Any additional information	View Document
Link for institutional website. Web link to particular program or scheme mentioned in the metric	View Document
Link for additional information	View Document

5.1.4

The Institution has an active international student cell to facilitate study in India program etc.,

Response:

INTER NATIONAL STUDENT CELL

The Nehru College of Nursing (NCN) has established International Student Cell that caters to attract the international students and assist them during the process of admission as well as during the course curriculum.

The members of the International Student Cell

Name	Designation and Dept	Position in the cell
Dr. Srivasan.G	Principal	Convener
Prof.Priya Mary stella	Vice Principal	Member
Prof.Sathyasri	Professor	Member
Prof.Zaina Elizabeth	Professor	Member
Mr. Liju James	Associate Professor	Member

Functions of International Student Cell

- To collect the student's details from the admission office
- To organize refreshment classes for the international students separately apart from regular orientation programs.
- To assist them with the help of hostilities and local native students to get familiarize with the culture, life style, food style, hostel life in India, culture of the local demographic details of the nearby villages.
- To help them in getting access to nearby banks to open accounts, to reach nearest airport or railway stations, road routes etc.,

- To develop a positive relationship with other classmates and seniors to make them feel they are in a comfortable and safe atmosphere.
- Periodical meetings to be conducted with the international students to address their needs as and when required.

Advantages of studying in India

- Quality education
- Professionals trained in India are competent to work in any part of the globe
- Cultural and religious diversity
- Good network of education

Document Required

- Visa and Passport of the student, Visa and Passport of Mother or Father
- Employer letter for Parents
- Bank Statement for past three months
- Embassy letter
- NRI status in respect of Father and Mother
- Certificate of Education Qualification
- Equivalence Certificate
- Undertaking from the parent
- Demand Draft (DD) equivalent to 1000 US Dollar other than tuition fee (for eligibility from respective university
- Five Photo

File Description	Document
Any additional information	View Document
Link for international student cell	View Document
Link for Any other relevant information	View Document

5.1.5

The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

- 1. Adoption of guidelines of Regulatory bodies**
- 2. Presence of the committee and mechanism of receiving student grievances (online/ offline)**
- 3. Periodic meetings of the committee with minutes**
- 4. Record of action taken**

Response: All of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View Document
Institutional data in prescribed format	View Document
Circular/web-link/ committee report justifying the objective of the metric	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.2 Student Progression

5.2.1

Average percentage of students qualifying in state/ national/ international level examinations during the last five years

(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 40

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	1

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	1

File Description	Document
Scanned copy of pass Certificates of the examination	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.2.2

Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Response: 85.33

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	36	40	37	37

File Description	Document
Institutional data in prescribed format	View Document
In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided	View Document
Any additional information	View Document
Annual reports of Placement Cell	View Document
Link for Additional Information	View Document

5.2.3

Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Response: 1.67

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 01

File Description	Document
Supporting data for students/alumni as per data template	View Document
Institutional data in prescribed format	View Document
Any proof of admission to higher education	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	3	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document
Duly certified e-copies of award letters and certificates	View Document

5.3.2

Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

The Nehru College of Nursing exhibits its excellence in academics as well as co-curricular activities through the various academic and administrative committees. The students are active members in many academic and administrative committees. Students are provided with the best opportunities for the student nurses to communicate issues and concerns, encourages participation in health-related community activities, provides awareness about contagious diseases, and promotes legislative involvement.

Student involvement in the college committees results in the overall development, professional role and responsibility for the healthcare of people from all walks of life.

The college committees aim

- To foster the dignity and honour of the nursing profession.
- To involve the students in intercollegiate sports and cultural activities.
- To bring out the talents of the students for the upliftment of self.
- To Promote leadership.
- To Promote citizenship and enhance professional growth.
- To promote human relations, promote cultural values.

Faculties are members in the following committees

- Curriculum committee
- College Development & Council committee
- PTA
- Institutional Academic Committee
- Quality circle steering Committee
- Students support and guidance programme committee
- Guidance and counselling committee
- Institutional academic monitoring cell
- Staff development committee

Students are members in the following committees

- Anti-ragging committee
- Library committee
- NSS committee
- Green committee
- Student grievance redressal committee
- Internal complaint committee
- Magazine committee
- Alumni committee
- Student welfare committee
- Disciplinary committee
- Hostel disciplinary committee
- Mess committee
- Hostel committee
- College union election committee

Major events organized by the student council:

- Arts Festival
- Sports Day and College Day Celebration
- Lamp Lighting, and Graduation Ceremony
- Festival celebration (Onam, Christmas, etc.)
- International Nurses Day Celebration and Celebration of all significant days
- Publication of college magazine
- Organizing webinars and e-quizzes

File Description	Document
Any additional information	View Document
Link for reports on the student council activities	View Document
Link for any other relevant information	View Document

Other Upload Files

1	View Document
2	View Document

5.3.3**Average number of sports and cultural activities/competitions organised by the Institution during the last five years****Response:** 11.6**5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	15	8	5	10

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

Other Upload Files

1	View Document
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5.4 Alumni Engagement

5.4.1

The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

Response:

Nehru College of Nursing Alumni envisions fostering friendly cooperation between Senior and Junior batch of students. Therefore, an Alumni association was formed named as

“Alumni Association of Nehru College of Nursing”, Palakkad.

The details of Alumni Association Registration

PKD/CA/102/2022

Details of Alumni Association Activities

- Alumni association imparts a sense of cooperation and healthy understanding among the old students, present students, teaching staff, and Governing body of Nehru College Nursing,
- They promote the academic, cultural, social, research, and scientific activities of the students and members of staff.
- They uphold the dignity of the nursing profession and safeguard the rights and privileges of the profession in general.
- During every meeting the data such as permanent address, phone number, and professional details, higher qualification of alumni members were updated.
- The accomplishments of both institution and alumni achievements, in the field of nursing, awards, success stories, and articles are displayed through the college magazine and newsletter.
- A WhatsApp group named ALUMNI NCON was created on 17th OCT 2019 for better coordination among alumni members. Institution intimates **Alumni Association of Nehru College of Nursing** activities and meeting dates through this social media group.
- Alumni members utilize this platform to update their personal and professional achievements.

Frequency of Meeting: Once in a year in the college campus.

ALUMNI CONTRIBUTION

Career Development

Alumni conduct various career guidance classes such as career opportunities of nursing in Australia, Middle East and UK and trends and opportunities in Australia, for the students.

Alumni supports to students:

Alumni provide books, uniforms to the economically backward students of the college.

ALUMINI EXECUTIVE MEMBERS

NAME	DESIGNATION	POSITION IN THE COMMITTEE
Prof.Dr. Srinivasan. G	Principal	Patron
Ms. Aparna .A.S	Student	President
Ms.Neena Chakco	Student	Vice President
Ms.Alousia Rachel Varkey	Student	Secretary
Ms.Shobitha	Student	Joint Secretary
Mrs.Shincy .K	Lecturer	Treasurer
Mrs.Sruti.M	Lecturer	Editor
Ms.Sumi K S	Student	Representative
Ms.Athira P A	Student	Representative
Ms Aleena Thomas	Student	Representative

File Description	Document
Any additional information	View Document
Link for frequency of meetings of Alumni Association with minutes	View Document
Link for details of Alumni Association activities	View Document
Link for audited statement of accounts of the Alumni Association	View Document
Link for Additional Information	View Document
Lin for quantum of financial contribution	View Document

5.4.2

Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. Financial / kind
2. Donation of books /Journals/ volumes
3. Students placement
4. Student exchanges
5. Institutional endowments

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Certified statement of the contributions by the head of the Institution	View Document
Any additional information	View Document
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions	View Document
Link for Additional Information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Nehru College of Nursing (NCN) promoted by Nehru Educational and Charitable Trust (NCECT) is situated at Panayur road, Vaniyamkulam, Ottapalam Palakkad to cater to this felt and assured need for a quality Nursing Institution at reach. The College of Nursing has left an indelible mark on bringing up Curricular, Co-curricular and extracurricular activities. These ventures help the students to evolve into truly global nursing professional standard and attire of dynamicity as gratified citizens.

Nehru College of Nursing is approved by Government of Kerala recognized by Indian Nursing Council, Kerala Nurses and Midwives Council and to Kerala University of Health Sciences (KUHS)

VISION OF THE INSTITUTION

Be distinct as health care provider locally, statewide and nationally. Serve the society by improving health and quality of life through excellence in nursing practice education, research and community service.

MISSION OF THE INSTITUTION

College prepares nursing students to be effective specialist leaders who will work to improve the health and health care of the people of Kerala, India and beyond and contribute to the nursing profession. Attention to post-graduate studies scientific research character building follow up of graduates providing them with opportunities to meet society needs and contribute to solve its problems, also improve the competitive position of the College within international rankings.

ACADEMIC GOVERNANCE

The administration is decentralized and delegated for the smooth functioning of the institution. The Principal is ably assisted by the Vice-Principal. The heads of the various departments (HoD) and administrative staff coordinate the day to day academic, co-curricular activities and extra - curricular activities.

ADMINISTRATIVE GOVERNANCE

The Nehru Group of Institutions (NGI) was established under Nehru Educational and Charitable Trust (NCECT) in Kuniamuthur, Coimbatore, Tamil Nadu, in 1968 as a Centre of Educational Excellence to nurture, guide and ignite the spirit of the young minds in Tamil Nadu and Kerala. The Governing Council comprises of the Chairman, CEO & Secretary of the Institution, Member of the Parent Hospital, Principal, Head of the Departments and other members.

NATURE OF GOVERNANCE

The Management and the Principal ensure that the institution forges ahead with all the planning, to consolidate and become one of the premier institutions. The policy statements and action plans are formulated by the management. By considering the valuable inputs of all the stake holders, the action plans for all operations are incorporated into the institutional strategic plan. The action plans for operations are prepared under the supervision and guidance of the Principal and Head of the Departments. The institution prepares a well-planned academic calendar before the start of every year. This calendar lists down all the curricular, co-curricular and extracurricular activities and events to be organized throughout the year. Various committees of the college plan developmental activities and ensure their timely execution.

INTERACTION WITH STAKEHOLDERS

There are regular interactions with the various stakeholders in the form of alumni meets, parent meetings, etc to consider their view points. This ensures constant communication with the stakeholders, proper support for policy and planning through need analysis, research inputs and consultations with the stake holders.

INSTITUTIONAL EXCELLENCE

The effective governance and administration of the institution resulted in achieving QAS A+ in KUHS, Good results and global placements in health care sectors.

File Description	Document
Any additional information	View Document
Link for Vision and Mission documents approved by the College bodies	View Document
Link for additional information	View Document
Link for achievements which led to Institutional excellence	View Document

6.1.2

Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

ORGANOGRAM

A well defined organization structure is framed and implemented for the deployment of decentralization and participative management. The institution is headed by board of management, followed by

Governing Council, Principal, IQAC, academic & administrative departments and supported by service departments.

DECENTRALIZATION

The Principal provides the leadership and direction to all departments. Day to day and long term decisions regarding the implementation of activities are taken at HoD meetings in the presence of the Principal. Important sections like Examination related works are headed by the Chief Superintendent, Internal Vigilance Officer and other members of the Examination Committee. The Administrative office, Library and academics are under the direct supervision of the Principal. Timely meetings are conducted with the respective department heads in-order to resolve issues and to provide a focused direction to the departments.

The following committees are in existence to decentralize the academic and administrative activities

- IQAC
- Institutional Academic Committee
- Disciplinary Committee
- Anti-Ragging Committee
- Grievance and Redressal Committee
- Examination Committee
- Hostel Committee
- Mess Committee
- Innovation and Entrepreneurship Development Cell
- NSS Committee
- College Union
- Green Committee

All the above committees are headed by a senior faculty (chair person) and its members are a team of faculty and students. Each committee conducts different meetings to solve different issues and to come out with initiatives to enhance the working of the committee towards development of the institution. Guidelines of affiliated university (KUHS) are given utmost importance while deciding the activities of these committees. All decisions made by the different committees are recorded and approved by the Principal.

As a part of decentralized decision making, different suggestions given by the students and faculty are considered and actions are taken to implement them. The management gives utmost importance and weight-age to students and faculty suggestions. This is definitively a positive encouragement for the faculty and a crucial decision is made by the management.

Classroom teaching and laboratory sessions were the only available mode of teaching at present; the faculty is providing e-Learning resources which are accessible to the students in library and LMS. Thereby the college has created a huge online database to support the students

The college organizes series of Faculty Development Programs to impart skill and knowledge in faculty. The guest lecturers of various renowned academicians are organized. It provides a platform for faculty to clear doubts and strengthen their intellectual capabilities.

Faculty and students participate in various academic and administrative activities of the institution, thereby implementing **participative management**.

File Description	Document
Any additional information	View Document
Link for relevant information / documents	View Document
Link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Response:

The institution has a well defined organizational structure. The hierarchy of organization is as follows – Board of Management, Governing Council, Principal, IQAC, departments, library, examination office, administrative office and other functioning committees.

The institution has a clear strategic plan which guides all the activities of the institution.

The strategic plan has been created to achieve the Vision and Mission of the Institution. The Vision and Mission of the Institution has been created by considering the valuable inputs of the stake holders.

All the departments devise their plans of their programs and activity. Regular department meetings are held to implement and evaluate the attainment of strategic plans of the institution. These plans are approved by the Principal of the institution and are implemented. Regular meetings are conducted with the students to ensure the implementation of curricular, co-curricular and extra –curricular activities.

The following committees are in existence to deploy the strategic goals in terms of academic and administrative activities

- IQAC
- Institutional Academic Committee
- Disciplinary Committee
- Anti-Ragging Committee
- Grievance and Redressal Committee
- Examination Scrutiny Committee
- Hostel Committee
- Mess Committee
- Innovation and Entrepreneurship Development Cell
- NSS Committee

- College Union
- Green Committee

Strategic Plan (2018-2023)

- To create an environment that supports excellence in under graduate and post graduate programs in nursing education.
- To prepare ethically-responsible and culturally-sensitive nurse leaders for the complex and rapidly changing world of health care delivery.
- To formulate Internal Quality Assurance Cell.
- To attain QAS A+ Accreditation by the affiliated University KUHS.
- To attain NIRF Ranking.
- To attain NAAC Accreditation.

Strategic Plan (2024-2029)

- To create an environment that supports excellence in under graduate, post graduate and doctoral programs in nursing education.
- To prepare ethically-responsible and culturally-sensitive nurse leaders for the complex and rapidly changing world of health care delivery.
- To maintain QAS A+ Accreditation by the affiliated University KUHS.
- To attain NIRF Ranking.
- To bestow with national and international accreditations.
- To become Deemed University.
- To establish international collaborations.

During COVID -19 pandemic, two faculty and five students served in the rural areas of Palakkad district adapting to the complex and rapidly changing world of health care delivery.

The Governing Council of Kerala University of Health Sciences (KUHS) accredited the institution with A+ Grade for Quality Assurance as per the norms.

The institution focus on continuous improvement to achieve Autonomous Status and Deemed University status.

The institution is highly interested in establishing international collaborations to promote student exchange, faculty exchange, research and service oriented assignments.

File Description	Document
Any additional information	View Document
Link for organisational structure	View Document
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	View Document
Link for additional information	View Document
Link for strategic Plan document(s)	View Document

6.2.2

Implementation of e-governance in areas of operation

- 1. Academic Planning and Development**
- 2. Administration**
- 3. Finance and Accounts**
- 4. Student Admission and Support**
- 5. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	View Document
Policy documents	View Document
Institutional data in prescribed format	View Document
Institutional budget statements allocated for the heads of E_governance implementation ERP Document	View Document
Any additional information	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Nehru College of Nursing has adopted measures to promote the welfare of the employees.

PhD Fee Waiver: The non-PhD faculty members are encouraged to enroll themselves for PhD programme. Financial support has been sanctioned to faculty pursuing PhD.

Cash rewards for indexed Publications: Provision for Award of cash incentive to the faculty members for publication of research papers in the reputed 'Research Journals' .

Fee Concession to wards of faculty/staff: Nehru college of Nursing provides the benefits of acquiring education with Nehru Group of Institutions (NGI) by providing fee concessions to the wards of faculty and staff members of Nehru Group of Institutions (NGI).

Recognition of Excellent academic performance of wards of faculty/ Staff: Excellent academic performance of wards of faculty/ Staff in 10th and plus two examinations is recognized by certificates and trophy every year.

Day Care Facility: In house Day care facility has been provided for the children of teaching and non-teaching members. The employees (both teaching and non-teaching) of the college are eligible to avail this facility during their working hours.

Medical Facility: A health care benefit policy scheme named 'Chikitsa' has been amended to provide discount on treatment in P.K. Das Institute of Medical Sciences (PKDIMS).

Long Service Association Rewards: Faculty members and staff members with a stay of minimum 10 years are honored.

Canteen facilities have been made available for food and refreshment at discounted rates for the faculty.

On-campus ATM and Banking Facility: Available in Parent Hospital PKDIMS

Transport facility: provided for all teaching and non teaching faculty to the various destinations.

Financial support to its faculty members to participate in Faculty Development Programs, Workshops, Conferences, Short Term Courses, Short Term Training Programs etc.

Recognition in a College function with Appreciation certificate

Announcement of achievements in Newsletters.

Farewell to teaching and non teaching Staff: On the occasion of farewell a get together is arranged and as token of love mementos are given.

Leave Benefits: Casual Leave, Earned leave, Sick Leave, On – Duty, Maternity leave and Compensatory off are permitted as per the norms.

Conduct of Sports Tournaments: Sports tournaments are conducted for faculty members and non-

teaching staff

File Description	Document
Any additional information	View Document
Link for policy document on the welfare measures	View Document
Link for list of beneficiaries of welfare measures	View Document
Link for additional information	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 35.64

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	19	7	5

File Description	Document
Relevant Budget extract/ expenditure statement	View Document
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	View Document
Office order of financial support	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

6.3.3

Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years

(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Response: 10.6

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	14	9	6	12

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View Document
Institutional data in prescribed format	View Document
Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Copy of circular/ brochure/report of training program self conducted program may also be considered	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.4

Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 54.23

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	25	24	15	0

File Description	Document
Institutional data in prescribed format	View Document
E-copy of the certificate of the program attended by teacher	View Document
Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View Document
Any additional information	View Document
Link of AQARs for the last five years	View Document
Link to additional information	View Document

6.3.5

Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The performance review document will be a live document for each employee. A comprehensive performance appraisal review report has to be submitted by every employee, each year. This review report format will be different for academics and administration. The following system of appraisal is followed:

- Performance appraisal is carried out at predetermined intervals and is documented.
- Appraisal shall be done for all employees including staff, contract employees, involved in supporting activities in the institutions functions.
- Performance appraisal is evaluated based on the expected performance described in the job descriptions.
- Self appraisal reports shall be sought from the following staff. Supervisory cadres and above(Qualified with the capacity to understand the purpose and to fill the format)
- Staff members are eligible to increments prescribed at the end of 12 months of service in the institution. Additional increments shall be given to staff members based on their contributions and results achieved at the discretion of the Management.
- Annual staff performance appraisal systems consists of

1. Appraisal by Head of the Department
2. Appraisal by Head of the Institution

All the staff members are required to submit their self evaluation report at the end of every academic year in the prescribed format. The Head of the Department, Principal, HR Manager and Administrator will discuss results of the appraisal with each employee. Sustained good performance will be a requirement

for internal promotion , increments, selection to higher post etc. results of the appraisal will find a place in the personal file.

The teachers are also required to update their resume by doing research and enrich themselves by these actively doing the following:

- Paper Publication- Journal/Conference
- Patent – Apply/Sanction
- Testing /Consultancy
- Conduct/coordinate - Conference/Seminar/FDP/Hackathon/Workshop/any similar event.
- An Employee who successfully complete his/her probation period and whose appointment is in the permanent vacancy will be confirmed by the Chairman & Managing Trustee/Management and written confirmation order will be issued

PROMOTIONAL POLICES

Teaching Staff: Promotions to higher positions are considered strictly as per the Indian Nursing Council and the Kerala University of Health Sciences norms and the norms as laid down by the policies of the institution. Besides qualification and experience, quality of service and discrete contribution are also given weight age.

Administrative Staff: Promotion to higher positions is considered based on the efficiency and quality of work as well as the total services rendered to the institution.

The Self appraisal reports and personal profile of staff and recommendations of the Principals are taken into consideration. The promotion depends on the vacancies either created or fallen vacant and the need for additional staff based on the demands of work load. For senior positions, each employee will be responsible for developing their respective work plan for the year. This plan will be reviewed by the management and amended as necessary. At the time of performance appraisal, the employer and employee will review the objectives and results achieved. Throughout the year the employee and employer may refer to this document to track progress made towards objectives, highlight areas of concern and indicate challenges identified along the way.

File Description	Document
Any additional information	View Document
Link for performance Appraisal System	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document
2	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The primary source of fund is generated by the institution through fee collected from students towards tuition fees. This is in accordance with the rules and regulations of the Education Department, State Government, Central Government and the affiliated university (KUHS). This fee amount is primarily used for faculty remuneration, organizing seminars, field trips, workshops for students. Fund is also generated in the form of fee collected from FDPs, workshops, trainings and college day organized by the institution. They are primarily used to organize the event, purchase resources for the event and to cover all expenses of the event. Fund is also accrued in the form of internal revenue such as interests from bank deposits.

The revenue generated by the above sources is allocated to the respective activities. A proper and transparent system is in place for allocating this fund. Approvals from the activity coordinator, Head of the Department, Principal, Office Superintendent and the Chairman is required for spending or allocating this fund.

A clear and well defined system is also in place to monitor the effective and efficient usage of this fund. Fund is allocated to events only after scrutinizing the budget and program plan. Financial assistance is provided to students and faculty members to attend various faculty development programs and workshops.

As a part of Outcome Based Education system, this institution has given utmost importance for the generation and utilization of funds to meet the objectives of the institution. The institutional strategy to generate funds is primarily based on Quality enhancement strategy. This strategy is essential in teaching learning and health care service environment. By quality enhancement, the scope for increasing consultancy widens which leads to generation of more funds.

By enhancing the quality, a better fee structure can be claimed by the institution that can be sanctioned by the government. This also improves funding. Hence, quality enhancement of the institution is nurtured to generate funds from different sources.

Optimal utilization of funds is ensured through the following:

1. Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, orientation programs, workshops, inter-disciplinary activities, training programs that ensure quality education.
2. Adequate remuneration based on the performance-quotient of the teaching professionals is provided.
3. The budget will be utilized to meet day-to-day operational and administrative expenses and maintenance of the fixed assets.
4. The grants received from the external funding agencies are effectively utilized in implementation of

projects by procuring the suitable equipments. These equipments are further utilized in the concerned laboratories of the institution and enhance the research interest of the faculty and students’

5. Enhancement of library facilities leads to novel learning practices and accordingly requisite funds are utilized for this every year.

6. Adequate funds are utilized for development and maintenance of very good infrastructure.

File Description	Document
Any additional information	View Document
Link for any other relevant information	View Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	View Document
Link for procedures for optimal resource utilization	View Document

Other Upload Files

1	View Document
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6.4.2

Institution conducts internal and external financial audits regularly

Response:

Every financial year the institution conducts an internal audit through departmental staff as well as external audit by the statutory auditors. A clear and effective internal audit mechanism is present to make sure the fund is handled in a responsible and accountable manner. Initially a clear and precise budget is made by head of department which is approved by the head of the institution and further sent to the Chairman for approval. Budget meetings are conducted regularly to make sure the resources are allocated for the right purpose of developing the institution and building up the assets of the institution, based on this the fund raise is allocated. The monitoring of internal budget and expenditure is regularly done. In order to have transparent and reliable audit mechanism, account books and all records of transactions are maintained. The management has created an audit system of internal and external auditing which makes sure that the expense are in control and it does not exceed the budgets. It also makes sure that the fund is allocated to the right requirements and used for the right activity.

The internal financial accounting would be completed before 10th of every month considering all the previous month transactions. After completion of the monthly accounts the same accounts are audited by the internal auditors appointed by the management. The account books are prepared by a team of accountants and headed by the finance manager. All the entries in the books of accounts are verified and counter checked for any corrections. While verifying entries, if any mistakes/ short comings

identified/noticed the same could be rectified in the same month by the concerned departments. After rectifications if any, the report would be submitted by internal auditors to the Governing Body for approval.

The external statutory auditors shall visit the institution twice in a year for audit and submit the final audit report. The external auditors consist of a team of chartered accountants from an external organization. The external team of chartered accountants will also check and verify the account books. They will check each expense against the bills provided and make sure that they are original. After completion of the auditing, the final statutory audit report shall be submitted to the Governing body for approval in the month of August every year. After approval, the financial accounts, documents will be used for all statutory purposes.

The audit reports are submitted to the affiliated university, academic bodies at state government and central government level on request. The year on year budgets are analyzed and year on year expenditures are monitored while preparing a new budget.

File Description	Document
Any additional information	View Document
Link for documents pertaining to internal and external audits year-wise for the last five years	View Document
Link for any other relevant information	View Document

6.4.3

Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Response: 0

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution	View Document
Institutional data in prescribed format	View Document
Copy of letter indicating the grants/funds received by respective agency as stated in metric	View Document
Any additional information	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1

Instituion has a streamlined Internal Quality Assurance Mechanism

Response:

The Internal Quality Assurance Cell (IQAC) was established in Nehru College of Nursing (NCN) with a vision to streamline the quality initiatives of the institution on **07 June, 2019**. Earlier to IQAC, Academic Monitoring Cell (AMC) used to review the quality initiatives of the institution. Since it is decided to apply for NAAC Accreditation, several quality initiatives were implemented. IQAC has been phenomenal in promoting quality culture in all academic and administrative activities of the institution. It always envisages strategies to enhance the quality of education provided to equip for global competency.

IQAC on its inaugural meeting, decided to review all the quality initiatives.

The IQAC focus on the following

- To formulate Mission and Vision of the institution.
- To define the Programme outcomes.
- To implement the quality policies.
- To restructure the strategies and redefining the new goals.
- To evaluate the attainment level.

Objectives of IQAC

- Ensuring continuous improvement in the quality of education and services provided.
- Developing a systematic mechanism for academic and administrative excellence.
- Promoting a culture of quality consciousness among faculty, staff, and students.

- Facilitating the documentation and dissemination of best practices.
- Organizing workshops, seminars, and training programs to enhance quality standards.
- Monitoring and evaluating the effectiveness of academic and administrative processes.
- Fostering collaboration with external stakeholders for quality enhancement initiatives.

The Goals of IQAC

- To convey the various information about quality parameters of higher education.
- To formulate the quality benchmarks for various academic, administrative and all activities of college
- To implement effective documentation of all the activities of college, which focus on quality improvement.
- To collect feedback from students, parents, stakeholders and alumni , evaluate and analyze for the betterment of the institution.
- To provide adequate add on and value added certificate courses for the students.
- To organize guest lectures, seminars and workshops by eminent speakers.
- To organize remedial classes and student mentoring sessions.

Functions of IQAC

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
- Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes
- Dissemination of information on various quality parameters of higher education
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles
- Documentation of the various programmes/activities leading to quality improvement

File Description	Document
Any additional informaton	View Document
Link for the structure and mechanism for Internal Quality Assurance	View Document
Link for minutes of the IQAC meetings	View Document
Link for any other relevant information	View Document

Other Upload Files

- | | |
|---|-------------------------------|
| 1 | View Document |
|---|-------------------------------|

6.5.2

Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years**Response:** 78.18

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	26	24	20	0

File Description	Document
List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years	View Document
Certificate of completion/participation in programs/workshops/seminars specific to quality improvement	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3**The Institution adopts several Quality Assurance initiatives****The Institution has implemented the following QA initiatives :**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC)**
- 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements**
- 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.**
- 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)**

Response: A. All of the above

File Description	Document
Report of the workshops, seminars and orientation program	View Document
Report of the feedback from the stakeholders duly attested by the Board of Management	View Document
Minutes of the meetings of IQAC	View Document
Institutional data in prescribed format	View Document
AQAR submitted to NAAC and other applicable certification from accreditation bodies	View Document
Any additional information	View Document
Annual report of the College	View Document
Link for Additional Information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 15

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	4	2	3

File Description	Document
Report gender equity sensitization programmes	View Document
Institutional data in prescribed format	View Document
Geotagged photographs of the events	View Document
Extract of Annual report	View Document
Copy of circular/brochure/ Report of the program	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.2

Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

P K Das College of Nursing formerly Nehru College of Nursing (NCN) ensures gender equity and sensitization in all curricular and co-curricular activities. The Institution has an Internal Compliance Cell to ensure gender equity and sensitization in college and hostel.

GENDER SENSITIZATION

Gender sensitization enables the faculty and students to understand the difference between sex and gender. The faculty and students could realize that GENDER is not about “Women” it’s about “People”.

The students are aware about the importance of gender sensitivity in organization.

ANNUAL GENDER SENSITIZATION ACTION PLAN

Annual Gender Sensitization Action Plan is formulated with the focus on gender equality concerns. Various programs are organized to inculcate the values of gender equality in terms of humanity.

The action plan aims

- To promote gender equality, tolerance, harmony among staff and students.
- Include all students and faculties in all activities without any discrimination.
- Organize counseling sessions for addressing problems of girl students.
- Evaluate safety and security of female students and staff during clinical postings.
- Encourage girl students to participate in activities like NSS and other club activities.
- To conduct and deploy students code of conduct that promote gender equality at the governance level.
- Review the functioning of grievances and redressal committee, anti-ragging committee
- Follow “No Discrimination policy” in all areas of academic & administrative matters.

GENDER EQUITY AND SENSITIZATION IN CURRICULAR ACTIVITIES

The curricular activities are inclusion of gender studies courses or modules in the academic curriculum, guest lectures and workshops on gender issues and sensitization, case studies and discussions on gender-related topics in various subjects. Assignments and research projects focusing on gender equity and related issues. Encouraging students to explore gender-related topics in their thesis and dissertations.

GENDER EQUITY AND SENSITIZATION IN CO-CURRICULAR ACTIVITIES

The co-curricular activities are gender awareness campaigns, webinars, seminars, awareness-raising events like International Women's Day celebrations. These activities aim to raise awareness, promote discussions, and foster a more inclusive and gender-sensitive campus environment.

FACILITIES FOR WOMEN IN CAMPUS

- **Safety and Security measures:** Round the clock CCTV surveillance and campus security services are available in the campus and hostel.
- **Counseling:** Counseling and support services are provided to specific issues related to women's health, mental health, and well-being.
- **Mentoring:** Effective mentoring is implemented in the campus.
- **Common Room:** Common rooms are available in the campus.
- **Day Care Centre for Young Children:** On-campus day care center to support working-parents, which can benefit women who are balancing job and parenting.
- **Women's Restrooms:** Adequate and accessible restroom facilities for women are available throughout the campus.
- **Women's Health Services:** Health services such as gynecological care and general health check-ups are available in the parent hospital.

- **Support for Pregnant staffs:** Accommodations and support for pregnant staffs, including flexible class schedules and duty arrangements.
- **Women's Sports Facilities:** Adequate sports facilities for women are available in the campus.
- **Inclusive Policies:** Policies and practices that promote gender equality and prevent discrimination on campus.

File Description	Document
Any additional information	View Document
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	View Document
Annual gender sensitization action plan	View Document
Link for any other relevant information	View Document

7.1.3

The Institution has facilities for alternate sources of energy and energy conservation devices

1. Solar energy

2. Wheeling to the Grid

3. Sensor based energy conservation

4. Biogas plant

5. Use of LED bulbs/ power efficient equipment

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation receipts	View Document
Geo tagged photos	View Document
Facilities for alternate sources of energy and energy conservation measures	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.4

Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

P K Das College of Nursing formerly Nehru College of Nursing has dedicated facilities for the management of degradable and non-degradable waste. For degradable waste, there is an on-site composting system that turns organic waste into nutrient-rich compost which are used as manure for organic farming inside the campus. There are designated bins and collection points throughout the institution for collecting materials like paper, plastic, glass, food wastes etc. Additionally, the institution has color coding system to segregate degradable and non-degradable waste. Overall, the institution is committed to sustainable waste management practices to minimize its environmental impact.

Solid Waste Management

The Institution provides dust bins in each class rooms, departments and offices to collect solid wastes. The wastes are collected and segregated by the housekeeping department. Students are encouraged to reuse their paper waste by making paper bags during their leisure time. These paper bags are used by the students in their clinical postings during procedures. The institution takes initiatives to reduce the use of plastics and optimizing the use of reusable materials as possible. As a reminder to mitigate the waste, “GREEN PROTOCOL” is displayed in the campus. The food waste and other organic wastes are collected and fed into the bio gas plant.

Liquid Waste Management

Sewage Treatment Plant installed in the institution with a capacity of 70 KLD with operating cycle of 24 hours. The treatment is completed by Diffused Aeration followed by Filtration and Disinfection in the tertiary treatment process. The water tanks were constructed as semi underground by considering certain portion below the ground level. The treated water is being used for irrigation, flushing purpose in toilets and also discharging into soak pit.

Biomedical Waste Management

The waste generated during clinical procedures are collected in color coding buckets in the parent institute PK Das Institute of Medical Sciences (PKDIMS). The PKDIMS has agreement with IMAGE, the agency of Indian Medical Association for the biomedical waste management.

Waste Recycling System

The used papers are recycled by students as paper bags to use during the clinical procedures. Non-biodegradable wastes are taken by the Haritha Karma Sena, a wing of local self government which is an initiative by Kerala Government to collect non-biodegradable waste from houses and establishments to shredding units for recycle

File Description	Document
Any additional information	View Document
Link for geotagged photographs of the facilities	View Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for any other relevant information	View Document

7.1.5

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation or maintenance reports of Water conservation facilities available in the Institution	View Document
Geo tagged photos of the facilities as the claim of the institution	View Document
Geo tagged photo Code of conduct or visitor instruction displayed in the institution	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.6**Green campus initiatives of the Institution include**

- 1. Restricted entry of automobiles**
- 2. Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastics**
- 5. Landscaping with trees and plants**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Geotagged photos / videos of the facilities if available	View Document
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.7

The Institution has disabled-friendly, barrier-free environment

1. Built environment with ramps/lifts for easy access to classrooms
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Geo tagged photos of the facilities as per the claim of the institution	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Response:

P K Das College of Nursing formerly Nehru College of Nursing plays a crucial role in promoting tolerance and harmony among diverse cultural, regional, linguistic, communal, socioeconomic and other groups within their communities. The common institutional efforts to foster tolerance and harmony are described below.

Efforts in Promoting Cultural and Regional Tolerance and Harmony

The institution always imparts extreme care in promoting cultural tolerance and harmony. The institution organizes cultural and awareness events, regional, national and international festivals, exhibitions, and experts talks to learn and appreciate various cultural traditions.

Regional festivals like Vishu and Onam are celebrated. Local festivals like Pooram etc are celebrated. National Festivals like Diwali, Holi, Dussera are celebrated. International Festivals like New Year, Christmas and Ramzan are celebrated with great pleasure and enthusiasm. On the occasion of Onam and Vishu students get the opportunity to participate in many traditional games and they enjoy the “sadhya” -the grand traditional vegetarian lunch. Exchanging gifts is the highlight of Christmas. Ifthar party is the occasion used to celebrate Ramzan. Students irrespective of their culture and religion celebrate national

festivals in the college as well as in the hostel. The students of all the batches have fun together and organize various cultural events to spread the real essence of the festival.

Every year students celebrate either Onam or Christmas with the inmates of Manomithra Institute of Medical Sciences , Malampuzha.

The institution is one of the front line institutions in supporting the regional festivals like Chinakkathoor Pooram. The Institution supports nursing aid by posting a team of final year students.

Efforts in Promoting Communal and Socioeconomic Tolerance and Harmony

In order to foster communal and socioeconomic tolerance and harmony in society the institution organizes various outreach programs to render services as per the need of the community. These programs helps in embracing diversity, promoting economic equity and encouraging a more inclusive and cohesive community. Health camps, awareness programs among community people , in kudumbasree units and competitions for students related to observance of health days etc are some of the activities initiated by the students and the staff. The institution observes the health awareness days with various programs in the college as well as in the community. Whenever field visits are conducted, families are screened, and if there are any problems encountered, the referral will be given to the parent hospital irrespective of caste or socioeconomic status

Efforts in Promoting Linguistic Tolerance and Harmony

Students are respected equally. Medium of Instruction is English. For B.Sc nursing students Communicative English is included in the syllabus as internal subject. Students find time for reading newspapers in Malayalam and English. Each year one expert class is organized to improve the communication skill of students. Competitions like essay writing, poem writing, story writing, recitation, extempore, elocutions etc are conducted in English, Malayalam & Hindi are conducted with regards to arts day, commemorative days observance etc.

File Description	Document
Any additional information	View Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information/documents	View Document

7.1.9

Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.

1. The Code of conduct is displayed on the website

2. There is a committee to monitor adherence to the code of conduct

3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff

4. Annual awareness programmes on the code of conduct are organized

Response: B. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Information about the committee composition number of programmes organized etc in support of the claims	View Document
Details of the monitoring committee of the code of conduct	View Document
Details of Programs on professional ethics and awareness programs	View Document
Any other relevant information	View Document
Web link of the code of conduct	View Document
Link for additional information	View Document

7.1.10

The Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

P K Das College of Nursing formerly Nehru College of Nursing celebrates and organizes national and international commemorative days, events and festivals to inculcate a sense of unity in diversity, national pride , democratic values and cultural expressions.

National and International Commemorative Days , Events and Festivals

- Independence Day
- Republic Day
- Gandhi Jayanthi
- Reading Day
- Nurses Day
- World Earth Day

- World Environmental Day
- Holi
- Christmas
- Onam
- Vishu
- Ifthar Party

The Nehru College of Nursing celebrates and organizes national and international health days to impart knowledge and to create awareness on health issues among students and community.

National and International Health Days

- World Diabetics Day
- World Hypertension Day
- World Hepatitis Day
- World Kidney Day
- World No Tobacco Day
- World Antimicrobial Awareness Week
- International Yoga Day
- International Day of Persons with Disabilities
- Palliative Care Day
- World Thalassaemia Day
- World Malaria Day
- World Blood Donor Day
- World Cancer Day
- World Heart Day
- World AIDS Day

File Description	Document
Any additional information	View Document
Link for additional information	View Document

Other Upload Files	
1	View Document

7.2 Best Practices

7.2.1

Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

BEST PRACTICE - I

TITLE OF THE BEST PRACTICE

OASIS - Herbal and Organic Garden

OBJECTIVES OF THE PRACTICE

- To maintain genetic diversity of agricultural system and its surroundings, including the plants and wildlife habitats.
- To ensure utilization of non-toxic vegetables in hostel kitchen as well as society
- To ensure utilization of herbal plants for minor ailments of students and staff.
- To enlighten the student on the importance of agriculture, necessity of non-toxic vegetable consumption etc. in order to mould them for a healthier generation.

THE CONTEXT

Sustainability and the protection of the environment are the most challenging issues. The core necessities of life come from Mother Nature and unfortunately it is taken for granted. The institution is very much focused on the sustainability and protection of the environment and the campus is surrounded by different kinds of trees and plants.

THE PRACTICE

Various herbal plants that can be used for minor ailments and disease prevention are planted. The NSS and SNA activities focus on ensuring cultivation of non-toxic vegetables in organic garden. In the organic garden, brinjal plant, yam plant, passion fruit plant, tomato plant, white bird eye chilly plant, pomegranate tree, gooseberry tree were planted.

The campus initiated a provision for providing water for the birds & animals to cope up in the drought through the programme called “thanneerkudam”.

EVIDENCE OF SUCCESS

The harvest of the vegetable garden planted was done with utmost happiness. A plenty of different kinds of nutritious vegetables from garden was harvested. The harvested vegetables were utilized for cooking in the NCN hostel kitchen. Such activities help the students to develop environmental awareness, mastery in the field of agriculture and develop self-saving habits.

PROBLEMS ENCOUNTERED

Pest infection and destruction of plants by stray animals.

RESOURCES REQUIRED

One of the main problem is the maintenance of garden during summer season. Water scarcity is a geographical problem although there are water conservation facilities. Recycled water is used for

watering the garden. Students have to find time in between their heavy academic requirements for gardening . Resources required are manpower, tools for farming, pots, soil, organic fertilizers like cow dung, neem juice etc.

BEST PRACTICE - II

TITLE OF THE BEST PRACTICE

Innovation Based Learning for Incubation And Entrepreneurship

OBJECTIVES OF THE PRACTICE

- Adopting experiential learning through enriched academic curricula to solve health care problems
- Imparting practical skills to students utilizing the well-equipped infrastructure meeting the industrial standards
- Developing indigenous technologies and products for a self-reliant India (Aatma Nirbhar Bharat)
- Enabling students of NCN to incubate their ideas leading to start-ups and entrepreneurship

THE CONTEXT

Young minds who come up with innovative solutions now have the support of various incubators and government schemes which help in funding, provide mentorship and expansion opportunities at different stages. This approach of the government enables startups to entrepreneurs to get ample opportunities to collaborate with the support infrastructure to develop impactful technology solutions. The future of healthcare technology is entering into a new era as researchers, innovators, as well as lawmakers strive to improve the accessibility, effectiveness, and cost of care. Technology undoubtedly will play a key role in the future of health care sectors. Institution Innovation Council is to promote innovation through multitudinous modes leading to an innovation promotion eco-system in the campus.

THE PRACTICE

In the motive of encouraging the students to be a job creator and not job seeker the Nehru College of Nursing registered in the Kerala Startup Mission (KSUM)'s Innovation and Entrepreneurship Development Centre (IEDC). Necessity is the mother of all inventions. During the clinical postings, nursing students met various necessities of technology for quality care. The institution has an IEDC cell where students can come up with their innovative ideas in developing technology for providing quality care.

EVIDENCE OF SUCCESS

To build up more Entrepreneurs from the field of Nursing, The IIC of NCN organized an idea fest for the students on 22nd SEP 2022. The students put forward many ideas that empower the transition of healthcare delivery with the focus on point-of-care model to the more efficient and effective whole-patient approach . On 16th November 2023, NGI-TBI organized an awareness session on entrepreneurship opportunities. The program focused on the possibilities of entrepreneurship in modern era.

PROBLEMS ENCOUNTERED

Technology to transform the ideas into product. Technical assistance to produce the prototype and working model.

RESOURCES REQUIRED

Hectic semester pattern of the curriculum hinders time for implementing the innovative ideas in the real time health care applications.

File Description	Document
Any additional information	View Document
Link for best practices page in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Response:

P K DAS COMPREHENSIVE MODEL OF NURSING EDUCATION

P.K.DAS College of Nursing formerly Nehru College of Nursing has left an indelible mark on bringing up Curricular, Co-curricular and extracurricular activities. These ventures help the students to evolve into truly global nursing professional and transform into gratified citizens.

The Institution envisions a **P K DAS COMPREHENSIVE MODEL OF NURSING EDUCATION system to embrace** competency-based and outcome-based approach throughout the program integrating mastery learning and self-directed learning. Competencies that reflect practice standards of the Council address the areas of cultural diversity, communication technology, teamwork and collaboration, safety, quality, therapeutic interventions and evidence-based practice. The implementation of the **model** imparts cognitive, creative, physical and psycho-social inputs to the students. The student community would automatically involve into the **P K DAS COMPREHENSIVE MODEL OF NURSING EDUCATION** and mould themselves into **TRUE CITIZENS** achieving the motto of Nehru Group of Institutions.

S.No	DOMAIN	FUNCTIONS	FOCUS	ACTIVITIES	OUTCOMES
1	Gnosis (Knowledge)	Dynamism of mind and social factors	Students	Lectures Demonstration Micro Teaching	High Competency
		Mind Processing	Faculty		

		Reflection Praxis (Practices) Research and Analysis		Presentations Seminars Workshops	
2	Nursing Symbiosis	Administration Education Research Practice NEP 2020 IEDC	Students Faculty	Clinical Postings Community Postings Administration Postings Teaching Practice Research Projects	High Competency
3	Community Outreach	Comprehensive Health Checkup History and Physical Assessment Community Diagnosis Multitask Approach	Community	Community Postings Health Camps Survey UBA Health Education	Health, Well being & Overall Fitness
4	Comprehensive Health Care	Assessment Setting Goals Interventions Outcomes Follow-up	Community	Community Postings Palliative Care Postings Oncology Postings OBG Postings Psychiatry Postings	Health, Well being & Overall Fitness
5	Realistic Well	Physical	Students	Mentoring	Goal Attainment

	being	Psychological Social	Faculty Society	Counseling Guidance Welfare Measures	
6	Formamentis (Mindset)	Community Need Assessment	Community	Mindset Teaching Exclusive Monitoring Gap Identification Follow-up Mindset Services	Physically, Mentally and Emotionally stable Society
7	Evidence Based Practice	Nursing Diagnosis Treatment Objective Plan of action Implementation Rational	Patients	Clinical Postings	Recovery of Patients
8	Infectoimperium (Infection Control)	Surveillance Preventive Education Disinfection Outbreak Detection and Management	Individual Community Hospital	Community Postings Clinical Postings Infection Control Protocols	Newer Technology Implementation Germ free environment
9	Prakriti	Herbal Garden Organic Framing Green Campus	Environment AYUSH	Environmental Studies and Fitness Practices	Serene Environment

			Indian Knowledge System		
10	Rain to Drain	Intensive Survey of Rainwater Stagnation	Community Environment	Community Postings Education Design and Layout	Prevention of Communicable Diseases Effective Water Utilization
11	Placement	Effective Nursing Care Practices	Students and Alumni	Trainings for Competitive Exams Self Motivation Career Focus	Competent Nursing Professionals in the State of Kerala and other states of India
12	Global Placement	IELTS OET PTE TOEFL DHA HAAD PRO METRIC MOH SNB	Students and Alumni	Career Focus Goal Attainment Process	Highly Competent Healthcare Professional in Global Scenarios

The implementation of **P K DAS COMPREHENSIVE MODEL OF NURSING EDUCATION** results in Goal Attainment in all aspects of health care education. The model focus to produce highly competent nursing care professionals catering to the needs of challenging society across the globe, thereby achieving the Vision and Mission of Institution.

File Description	Document
Link for appropriate web page in the institutional website	View Document
Link for any other relevant information	View Document

8.Nursing Part

8.1 Nursing Indicator

8.1.1

Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Response:

Nehru College of Nursing (NCN) is a unit of PK Das Institute Of Medical Science , which is 665 Bedded Medical college and teaching hospital with affiliated Community Health Centre (CHC) Shornur and Family Health Centre (FHC) Vaniyamkulam. The students get an excellent opportunity for evidenced based best practices. Before the clinical posting, students practice basic procedures in the clinical skill lab in the institution. The records and reports of each lab is maintained by the lab in-charges. Periodically the labs practices are conducted as per the norms of the affiliated university (KUHS).

Nursing Foundation Lab

The Nursing Foundation lab is well furnished with the aim to enhance students basic level of knowledge and skill in nursing . Basic procedures like bed making, meeting the hygienic needs of the patient, Ryles tube insertion and feeding, injections, IV cannulization, urinary catheterization, enema, bowel wash, etc are practised.

Obstetrics and Gynaecology Lab

The Obstetrics and Gynaecology lab is equipped in a way to motivate students to render quality maternal and new born care.

The lab is utilized for assessments of antenatal mothers,normal and abnormal labour, etc. The lab is equipped with mannequins ,birthing simulators, drugs, pelvis, skull, etc

Community Health Nursing Lab

The Community Health Nursing lab is equipped in order to teach students to provide best holistic care to individual, family and community .

The lab is utilized by the students before they are exposed to community settings. It is equipped with community bags which contains articles needed during home visit. The students usually do life style screening procedures like Blood pressure monitoring, blood sugar monitoring during home vists.

Nurtition Lab:

The nutrition lab is equipped with the aim for students to learn to make healthy nutritional diets.The lab equip the students with the cooking skills of therapeutic diet. The students conduct cooking demonstrations of therapeutic and healthy life style diets in lab.

Advanced Clinical Nursing Lab

The lab is envisaged with the aim to provide quality based health care by utilizing well equipped simulators in the nursing curriculum. Simulation – based interventions in nursing can train novice as well as experienced nurses , helping them to develop effective skills, practice in emergency situation. All nursing students are exposed to basic and advanced procedures as per the curriculum. Some of the procedures practiced in the simulation lab are managing the patient with cardiac arrhythmias, congestive cardiac failures , pediatric resuscitation and adult Cardio Pulmonary Resuscitation(CPR).

The session on Advanced Life Support (ALS)/Basic Life Support (BLS) are organized for the students. Procedures such as venepuncture , ET intubation and suctioning are given simulation based training in the institution and also practiced in the parent institution.

File Description	Document
Student feedback on the effectiveness of the facilities.	View Document
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures.	View Document
Geotagged photographs/videos of the facilities	View Document
Any additional information	View Document

8.1.2

Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

Response: 8.79

8.1.2.1 Number of fulltime teachers with additional degrees, diplomas or fellowship during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	2	2	1

File Description	Document
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the last 5 years	View Document
Institutional data in prescribed format	View Document
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates	View Document
Any additional information	View Document
Link for Additional Information	View Document

8.1.3

Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Response:

Nehru College of Nursing is a unit of P.K Das Institute of Medical Science which is second entry level NABH accredited in 2023-2025 and NABL accredited Hospital which is 665 bedded hospital. The hospital is enhanced with quality of health care services in excellence and follows infection control and patient safety practices by staffs and students rendering health care in hospital. The undergraduate students receive adequate training from the hospital as they get exposure to various sections of the hospital, especially different ward settings and critical care areas. It is a golden opportunity for students to learn, how to give quality care to patients suffering from various disease conditions especially during Covid pandemic situations. The medical, nursing and allied health staffs are duly qualified. The hospital is equipped with the latest treatment modalities and diagnostic services. The faculty and nursing personnel help the students to learn from basic to advanced nursing care to patients. The exposure of B Sc Nursing students to clinical settings prepare them adequately as staff nurses with innovative and evidenced based practices. The various manuals prepared by the hospital provide clear guidelines and information regarding the quality patient care, infection control practices, safety guidelines for the staff and students of the hospital. The students are informed about the manuals by the faculty and nursing personnel in the hospital. The hospital infection control department conducts regular sessions to update the staff and students with infection control practices. The safety manual of PK Das Institute of Medical Sciences includes various aspects of safety for the patients, staff and students i.e. patient safety, lab safety, radiology safety, emergency codes and response, crisis management, safety measures related to gas, equipment, hazardous materials, waste disposal, staff education and training on safety. The students are given support if they are exposed to any kinds of risks.

File Description	Document
Any additional information	View Document
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	View Document

8.1.4

Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

Response: 100

8.1.4.1 Number of first year students provided prophylactic immunization during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
90	89	58	60	60

File Description	Document
Uploads for policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View Document
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

8.1.5

Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?

- 1.NABH Accreditation of the teaching hospital**
- 2.NABL Accreditation of the laboratories**
- 3.ISO Certification of the departments / divisions**
- 4.Other Recognized Accreditation / Certifications**

Response: B. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
e-copies of Certificate/s of Accreditations	View Document
Any additional information	View Document
Link for Additional Information	View Document

8.1.6

Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the last 5 years within 500 words.

Response:

Nehru College of Nursing has organized many educational programs such as seminars, panel discussion, workshops and webinars on current research and specialty related topics. Many students and faculties from outside educational institutions attended the various educational programs in our institutions for last five years. The institution conducted exhibitions, camps and campaigns on various topics in collaboration with governmental agencies and also in conjunction with PK Das Institute of Medical Science, Vaniyamkulam. The Institution also organized free camps, campaigns and medical exhibition for community and school children for public awareness.

The department of community medicines administered vaccines against COVID 19 pandemic for students, nursing faculty and community.

During the pandemic situation our parent hospital as well as our college students served as COVID First Line Treatment (CFLT) centers and thus rendered health care facilities for the students, faculties and staffs and also the community.

The institution is visited by nearby educational institutions for learning administrative and educational pattern and also visited the parent hospital as observational visit and also utilizing learning facilities.

During the visit the students are given health and medical educational awareness of college and hospital. The students are given training sessions regarding Historical development, Mission, Vision, Philosophy and Organization and staffing pattern, Roles and function Policies

File Description	Document
List of Institutions utilizing facilities in the College	View Document
List of facilities used by other Institutions	View Document
Any additional information	View Document

8.1.7

College undertakes community oriented activities

Response:

Community health programs are called service-learning methods which connect students to the local community. It is a service-based learning method which sensitizes students to the local health needs. Our four years B.Sc Nursing course offers ample of opportunities for the students to explore community, understand felt needs of the community and design as per that extension programs.

Community mapping

The Bsc.Nursing students are assigned community areas in which they do route mapping of villages with the help of panchayat member of assigned wards in village and do survey the areas and complete home visiting.

Community surveys

During the last five years the final year B. Sc Nursing students have taken up many community general health survey projects. Ideally, the students conduct house to house survey after mapping the community and numbering the houses in their assigned practical area. The entire survey report then presented before the department and health programs designed based on the felt needs of the community. Besides this, the UG nursing students also have conducted community-related research studies with the guidance of their research guide.

School health programs

Children as change agents been utilized by the health industry to streamline the society in a couple of occasions and several research articles do proclaim the strength of this approach. Keeping this view in mind the students of our institutes are being asked to visit the schools in the local community as a part of their field visits. For the last five years the schools located near Vaniyamkulam to impart health awareness programs. Most of these programs concentrate on topics like physical activity, sound mind, hygiene, Prevention of communicable diseases, healthy eating, dental care, Respiratory ailments etc. The education is imparted using skits, role play, street play flash mobs and puppet shows. At the end of each program, we had a question and answer session to make learning more concrete.

Health Camps, National Health Programs and International Health Days

Students participate in the Anti Microbial Resistance Awareness Week Campaign, HIV Awareness

Program, Pulse Polio Program, scrutinizing mosquito breeding places, and maternal health survey programs organized by our institution in coordination with Health and Family Welfare Dept, Govt of India.

The UG students conduct health camps cum medical exhibitions in different areas such as schools, panchayat halls and community people utilizes the health services rendered by our college. The teaching staff also substantially contributes their service in every general health camp. All these efforts create opportunities for the students to develop social skills, foster team spirit and nurture self confidence.

File Description	Document
Geo-tagging / Photographs of events / activities	View Document
Any additional information	View Document

8.1.8

Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the last 5 years

Response: 0

File Description	Document
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View Document
Institutional data in prescribed format	View Document
E- copies of the appointment letters	View Document
Any additional information	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

The institution strives to achieve deemed university status.

Concluding Remarks :

Since inception, the institution focus in imparting quality nursing care education to produce globally competent health care professionals. The institution continues to innovate and elevate the standards of nursing education, preparing students to meet the challenges and opportunities of the health care sectors with confidence and compassion.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years</p> <p>1.2.1.1. Number of inter-disciplinary /inter-departmental courses /training offered during the last five years Answer before DVV Verification : 101 Answer after DVV Verification: 97</p> <p>1.2.1.2. Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 119 Answer after DVV Verification: 119</p> <p>Remark : DVV has made changes as per mismatch in input and supporting documents</p>																				
1.3.2	<p>Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills. Answer before DVV Verification : 21 Answer after DVV Verification: 17</p> <p>Remark : DVV has rechecked the documents and ensured no course is duplicating for respective year and excluded generic courses</p>																				
1.3.3	<p>Average percentage of students enrolled in the value-added courses during the last five years</p> <p>1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>297</td> <td>267</td> <td>218</td> <td>197</td> <td>174</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>295</td> <td>206</td> <td>156</td> <td>157</td> <td>133</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per prev metric</p>	2022-23	2021-22	2020-21	2019-20	2018-19	297	267	218	197	174	2022-23	2021-22	2020-21	2019-20	2018-19	295	206	156	157	133
2022-23	2021-22	2020-21	2019-20	2018-19																	
297	267	218	197	174																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
295	206	156	157	133																	
2.1.1	<p>Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.</p>																				

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	28	16	14	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	21	12	12	12

2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
45	45	30	30	30

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
45	45	30	30	30

Remark : DVV has made changes as per supporting documents adjusting excess admissions in reserved category to general

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	13	11	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

1	1	1	1	0
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Remark : DVV has only considered awards at State, National, International levels from Government / Government-recognized agencies / registered professional associations

2.6.2 Incremental performance in Pass percentage of final year students in the last five years

2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
58	55	37	35	32

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
55	55	37	35	32

2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
59	60	39	36	36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
57	60	39	36	36

Remark : DVV has made changes for 2022-23 considering there is a mismatch in input and the supporting documents shared by HEI

3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

3.1.1.1. Number of teachers recognized as PG/Ph.D research guides during the last 5 years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	6	10	8	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	6	10	8	9

Remark : DVV has made changes for 2022-23 considering there is a mismatch in input and the supporting document

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

3.1.2.1. Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	10	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made the changes as the claims are not suitable as per the intent of the metric

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

3.1.3.1. Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made the changes as non of the claims are related to research project/clinical trial

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2022-23	2021-22	2020-21	2019-20	2018-19
5	9	4	3	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	4	3	2

Remark : DVV has made changes based on the supporting documents as per SOP only considering Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia

3.3.2	<p>Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.</p> <p>3.3.2.1. Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years. Answer before DVV Verification : 5 Answer after DVV Verification: 1</p> <p>3.3.2.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years. Answer before DVV Verification : 45 Answer after DVV Verification: 45</p> <p>Remark : DVV has made changes based on the supporting documents shared by HEI</p>										
3.5.2	<p>Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years</p> <p>3.5.2.1. Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years Answer before DVV Verification : 23 Answer after DVV Verification: 13</p> <p>Remark : DVV has made changes only considering functional MoUs</p>										
4.1.4	<p>Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years</p> <p>4.1.4.1. <i>Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)</i> Answer before DVV Verification:</p> <table border="1" data-bbox="304 1957 1046 2089"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>269.11</td> <td>51.89</td> <td>31.16</td> <td>60.38</td> <td>15.56</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	269.11	51.89	31.16	60.38	15.56
2022-23	2021-22	2020-21	2019-20	2018-19							
269.11	51.89	31.16	60.38	15.56							

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as the inc and exp account shared by HEI does not reflect any expenditure for infrastructure augmentation

4.2.4	<p>Availability of infrastructure for community based learning</p> <p>Institution has:</p> <ol style="list-style-type: none"> 1. Attached Satellite Primary Health Center/s 2. Attached Rural Health Center/s other than College teaching hospital available for training of students 3. Residential facility for students / trainees at the above peripheral health centers / hospitals 4. Mobile clinical service facilities to reach remote rural locations <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any two of the above Remark : DVV has made changes on the reports shared by the HEI in the supporting documents</p>
4.3.6	<p>E-content resources used by teachers:</p> <ol style="list-style-type: none"> 1. NMEICT / NPTEL 2. other MOOCs platforms 3. SWAYAM 4. Institutional LMS 5. e-PG-Pathshala <p>Answer before DVV Verification : Any Four of the above Answer After DVV Verification: Any Two of the above Remark : DVV has made changes based on supporting documents shared by HEI</p>
4.4.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>Answer before DVV Verification : 250 MBPS-500 MBPS Answer After DVV Verification: <50 MBPS Remark : DVV has made changes based on copy of invoice shared by HEI</p>
4.5.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p>

4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
68.91	44.2	36.66	43.91	49.5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
33.02	23.03	18.78	24.58	31.56

Remark : DVV has only considered expenditure on repairs and maintenance of facilities from the income and exp account shared by the HEI

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years
(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	0	0	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	1

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	0	0	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

0	1	0	0	1
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Remark : DVV has made changes as per the documents provided by the HEI

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
41	56	28	34	42

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	3	0	0

Remark : DVV has made changes as per the e-copies shared by HEI

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

6.3.4.1. Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	25	24	15	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	25	24	15	0

Remark : DVV has made changes as per the supporting documents shared by HEI

7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.

1. The Code of conduct is displayed on the website

2. There is a committee to monitor adherence to the code of conduct
3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff
4. Annual awareness programmes on the code of conduct are organized

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any three of the above

Remark : DVV has made changes based on reports and pictures shared by HEI

8.1.2 Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

8.1.2.1. Number of fulltime teachers with additional degrees, diplomas or fellowship during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	2	2	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	2	2	1

Remark : DVV has made changes based on supporting documents shared by HEI

8.1.8 Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the last 5 years

Answer before DVV Verification :

Answer After DVV Verification :0

Remark : DVV has made changes excluding nominations

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations